

BRADY ELEMENTARY SCHOOL-PARENT COMPACT

Brady Elementary School principal, teachers and staff along with parents and students agree that this compact outlines how the parents, students and the entire Brady community will share the responsibility for improved student academic achievement. This partnership between the principal, teachers, staff and students will help all students attending Brady Elementary strive to achieve the state of Arkansas' highest standard of excellence.

This school-parent compact is in effect during the 2013-2014 school year.

Brady Elementary will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Teachers will create a partnership with every family in their class.
 - Teachers will monitor students' progress regularly and update parents monthly.
 - Teachers will make sure all students get help as soon as it is needed.
 - Teachers will send homework that is relevant to instructions.
 - Teachers will take an offensive approach towards classroom behavior to ensure that very little instructional time is lost.
 - Teachers will explain their approach to teaching, expectations and grading system to students and their families.
 - Teacher will regularly attend research-based professional development courses to keep current in the areas of technology, pedagogy, behavior management and other areas instrumental to students' academic excellence.

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - Teachers will update Edline weekly in the subject areas in which graded assignments were given.
 - Handwritten notes in agendas as needed
 - Interim Reports (after the first 4½ weeks of a 9-week grading period)
 - Report Cards (every 9 weeks)

- 4. Provide parents reasonable access to staff.**
 - All parents will be given the main office number, classroom teacher's email address and classroom teacher's classroom phone number.

- 5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.**
 - As stated in the Parent Involvement Plan

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Ensuring that students are at school on time and ready to learn.
- Ensuring that absences are kept to a minimum in order for students to have access to all instructions.
- Ensuring that homework is completed.
- Reading to my child several times during the week.
- Listening to my child read several times during the week.
- Making sure that my child is reading daily.
- Making sure that my child knows their basic math facts (according to grade level).
- Playing math games with my child once or twice a week.
- Monitoring amount of television children watch.
- Volunteering in child's classroom and/or school.
- Participating, as appropriate, in decisions relating to my child's education.
- Balancing extracurricular time and activities with the demands of academics.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, as a volunteer in my child's class or other volunteer role at the school, joining PTA, taking advantage of parent surveys and other parent opportunities.
- Supporting the school's dress and discipline codes.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Do homework daily and ask for help when needed.
- Turn in homework, class work and parent communication letters on time.
- Read at least 30 minutes every day outside of school time.
- Give parents or the adult who is responsible for my welfare all notices and information received from school every day.
- Come to school prepared to learn
- Respect teachers, principal, staff, volunteers, peers and myself.
- Obey school and classroom rules.
- Write down daily assignments and notes in my agenda book.
- Let my teacher and/or family know if I need help.
- Practice my basic math facts (addition, subtraction, multiplication, division) regularly according to my grade level.
- Leave games, phones, toys and other distracting objects at home.

Principal

Date

Teacher

Date

Parent

Date

Student

Date