

**Dunbar Magnet Middle School**  
**2016-2017 Parent Informational Packet**

**1100 Wright Avenue**  
**Little Rock AR 72206**  
**Telephone: 501-447-2600**  
**Fax: 501-447-2601**



Eunice Thrasher, Principal

501-447-2602

[eunice.thrasher@lrsd.org](mailto:eunice.thrasher@lrsd.org)

John Madlock, Parent Facilitator

501-447-2683

[John.madlock@lrsd.org](mailto:John.madlock@lrsd.org)

Tarshia Farmer, PTSA President

501-612-3365

[Tarshia.Farmer@dhs.arkansas.gov](mailto:Tarshia.Farmer@dhs.arkansas.gov)

Dr. Barclay Key, PTSA Vice president

501- 412-1733

# Dunbar Magnet Middle School 2016-2017 Parent Informational Packet

**School Mission: Dunbar faculty and staff are committed to doing whatever it takes to prepare students to become critical thinkers, creative learners, and responsible citizens in a safe, secure, and globally diverse environment.**

Dunbar is currently a Focus school. We are a school-wide Title I school for grades 6<sup>th</sup> – 8<sup>th</sup>. Seventy-five (75%) of our students are on free and reduced lunch.

**Parent Involvement Committee Members include:**

Principal Eunice Thrasher

Facilitator – John Madlock, Facilitator,  
Dunbar, 447-2630

Barclay Key Parent

Tarshia Farmer, Parent

Cassandra Green, Parent

LaSheena Gordon, Staff

Natalie Holliman, Staff

Tanna Wierman, Staff

Gregory Shavers, Staff

Andrea Dettmen, Staff

Ms. Regina, Staff (AP)

Robin Kratze, Staff

Charles Walker, Staff (AP)

Donterio Porter, Staff

Colette Laussade, Staff

Garbo Hearne, Staff

**Dunbar communicates with parents in the following ways to increase parental involvement and to support classroom instruction by:**

- Distributing a newsletter developed by school staff, principal, and the parent teacher association which will include school news and activities, district events, and parenting tips. Mr. Porter 447-2685
- Distributing parent involvement surveys at the beginning of the year to help develop goals and objectives for the school year. This survey is distributed by the parent facilitator during registration. Mr. Madlock 447-2630
- Volunteer opportunities and training will be offered to all parents. (Mr. Madlock 447-2630)
- Utilizing the school website and EDLINE to communicate pertinent school information. EDLINE provides parents access to their child's grades and parents may use EDLINE to communicate with their child's teacher. Ms. B. Rowe 447-2625
- Utilizing student's agendas, e-mails, and telephone calls to communicate individual student's academic and behavioral progress. **All Classroom Teachers**
- Providing two parent teacher conferences per school year for individual students to discuss academic and behavioral progress. Principal Mrs. E. Thrasher 447-2600 & all classroom teachers
- Providing an additional PTSA website. PTSA Vice President, Barclay Key 501 412-1733.

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**Dunbar will plan the following activities to improve parental involvement and build parent capacity:**

Check in and Orientation	Aug. 1, 2016	Staff / ViP Volunteer
Grandparents Day	Sept, 6, 2016	Mrs Robin Kratzke
Annual Title 1 Meeting	Sept.8 , 2016	5-6pm meeting time
Open House	Sept. 8, 2016	School Staff
Book Fair Volunteer	Sept 8, 2016	W.Ward Librarian
Gifted and Talented Night	Oct. 20, 2016	Dr. Brown, G/T Staff
Math Night	Nov.17 , 2016	N. Holliman
Parent Teacher Conferences	2016 / 2017	LRSD
Winter Family Night	Dec. 15, 2016	Ms. Gordon
Math/Literacy Night	Jan 21, 2017	N. Weaver
Test Prep Night	Jan 26, 2017	Ms. Regina (AP)
SpEd/ESL Night	Feb. 16, 2017	Mrs kratzke/ A. Hellekson
Technology Night	Feb. 21, 2017	B. Rowe
Game Fest	March 17, 2017	All Staff
Lunch Bunch	May 5, 2017	Staff and Parents
PTA Meetings	Monthly	PTA Pres. Mrs. Farmer
Parent Involvement Meetings	Weekly	Madlock/Laussade
Field Trips	Ongoing	School Staff

**Dunbar provides volunteer opportunities and allows parents to select activities and/or events of interest. Procedures for various involvement opportunities will be briefly outlined by previous volunteers or the PTA in the following ways: Contact Mr. Madlock 447-2630**

- Meetings will be held for parents of 6<sup>th</sup> graders to help them understand the move to middle school
- Workshops are provided to parents on how to incorporate appropriate learning activities in the home environment, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education

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- The parent facilitator or trained designee will provide no fewer than two hours of professional development for teachers designed to enhance the understanding of effective parental involvement strategies.

### **Dunbar and the PTA have developed a school-parent-compact:**

- This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All Stakeholders will sign the compact.

### **Dunbar provides opportunities for parents to be involved in the development, implementation and evaluation of the school wide ACSIP Plan to engage them in the decision-making process in regards to student achievement in the following ways:** (Mrs. N. Holliman 447-2653)

- Involve parents on school improvement planning committees. Parents and staff will be provided with a brief training concerning this process by the school principal.
- Take advantage of the community resources for school improvement purposes.
- The Parent Teacher Association will foster parental and community involvement within the school.

### **Dunbar provides the following resources for parents by:**

- Providing a parent center with easy accessibility to parents
- Encouraging parents to utilize the media center as a resource to help access EDLINE to check student progress
- Distributing informational packets at check in that include a copy of the school's parental involvement plan, suggestions of ways parents can become involved in their child's education, and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail)
- Providing in the informational packet information on the process for resolving parental concerns step by step  
(John Madlock, 447-2630)

### **Dunbar engages parents in the evaluation of our parental involvement efforts in the following ways:**

- Engage parents in the annually evaluation of the parental involvement efforts through an annual evaluation using a needs assessment completed by teachers, parents, and school staff. The parental involvement committee will determine the effectiveness of the parental involvement plan and make changes if warranted.
- Utilize the parent interest surveys to select, plan, and implement parental involvement activities that will be offered throughout the year.
- A parent survey will be distributed at the end of each school year to collect information on parental program effectiveness.

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- Utilize the information collected to determine which activities to continue or discontinue. (John Madlock, 447-2630)

### **Dunbar engages parents in the evaluation of our parental involvement efforts in the following ways:**

- Dunbar will conduct an Annual Title I Meeting (September 8, 2016, 5-6pm) for parents of the students who participate in the Title 1 Part A Program. The school will hold their annual Title 1 meeting (before open house) to ensure that parents discuss the parent involvement plan, provide a description and explanation of Dunbar's school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.
- Contact Principal Eunice Thrasher and Mr. John Madlock regarding the Title I meeting

The National Network of Partnership Schools (NNPS) invites schools to use research-based approaches to organize and sustain excellent programs of family and community involvement that will increase student success in school. Dunbar MS collaborates and supports the Central-East Cluster Team. Partnership Programs focus on the six "keys to improvement" identified by educational researchers as the critical components of home/school/community connections.

### **Six Types of Involvement: Keys to Successful Partnerships**

1. **Parenting:** Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.
2. **Communicating:** Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.
3. **Volunteering:** Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.
4. **Learning at Home:** Involve families with their children on homework and other curriculum-related activities and decisions.
5. **Decisions Making:** Include families as participants in school decisions, and develop parent leaders and representatives.
6. **Collaborating with the Community:** Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

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**LITTLE ROCK SCHOOL DISTRICT**  
**Dunbar Magnet Middle School**  
**HOME/SCHOOL LEARNING COMPACT**

Student Name: \_\_\_\_\_ Grade \_\_\_\_\_

**PARENT/GUARDIAN AGREEMENT**

(Any parent who is interested in helping with this student may sign in lieu of the parent.) I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- ✓ Ensure that my child is on time each day and attends school regularly
- ✓ Support the school discipline policy
- ✓ Establish a time for homework and review it regularly
- ✓ Provide a quiet well lighted place for study
- ✓ Encourage my child's efforts and be available for questions
- ✓ Stay aware of what my child is learning
- ✓ Provide a library card for my child
- ✓ Read with my child and let my child see me read

Signature: \_\_\_\_\_

**STUDENT AGREEMENT**

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- ✓ Attend School regular;
- ✓ Come to school each day with pens, pencil, paper, and other necessary tools for learning
- ✓ Complete and return homework assignments
- ✓ Observe regular study hours
- ✓ Conform to rules of student conduct

Signature: \_\_\_\_\_

**TEACHER AGREEMENT**

It is important that student achieve. Therefore, I shall strive to do the following:

- ✓ Provide appropriate and meaningful homework assignments for students
- ✓ Provide necessary assistance to parents so that they can help assist with the assignments
- ✓ Encourage students and parents by providing information about student progress;
- ✓ Use special activities in the classroom to make learning enjoyable

Signature: \_\_\_\_\_

**PRINCIPAL AGREEMENT**

I support this form of parent involvement. Therefore, I shall strive to do the following:

- ✓ Provide an environment that allows for positive communication between the teachers, parents and student
- ✓ Ensure teachers homework assignments that will reinforce classroom instruction regularly.
- ✓ Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards
- ✓ Engage parents in parent-teacher conferences in which this compact will be discussed
- ✓ Ensure that parents receive frequent reports on their child's progress
- ✓ Ensure parental access to staff to support partnerships
- ✓ Provides parents opportunities to volunteer and observe classroom activities

Signature: \_\_\_\_\_



### **Instructions for Activating Your Edline Account**

▶ Watch the [Activating an Edline Account](#) video for a step-by-step example of the activation process.

Your school will send you an activation code you can use to create your screen name and password to sign into Edline. There are separate accounts for students and parents. If the activation code states “Family of Student Name” then the activation code is the parent account. If the activation code states “Student Name” this is the code for the student account

### **If you need an Edline Code**

Contact Bonnita Rowe at 447-2625 or email,

[bonnita.rowe@lrsd.org](mailto:bonnita.rowe@lrsd.org)

Prepare your child for new academic challenges

Middle School Students need a home environment that values  
education.

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## READING WITH YOUR CHILD

20 MINUTES A DAY IS ALL IT TAKES TO BUILD KEY READING SKILLS

**\*\* Here are 6 ways to build a better reader during the middle school year\*\***

1. Create reading habits and read every day.
2. Talk about pictures and ask questions while reading.
3. Snuggle up close with a book before bed.
4. Share different kinds of books (stories, nonfiction, poetry)
5. Read favorite books again and again.
6. Read with expression...it's more fun!

**GOOD READERS are made on the laps of parents'.**

### Tips

Practicing math facts will help keep your students maintain important math skills that can be critical during testing months.

Expect a lot from your child. He or she need to know that you believe he or she can succeed and excel.

Stay positive

Your child will follow your lead, even if you didn't have the best school experience.

Create a good study space

Find a good spot in your home that helps your child stay focus. It should be quiet and free from distraction.



# Join Dunbar Middle School PTSA!

## 2016-2017 PTSA OFFICERS

**President**

**Tarshia Farmer**

**Vice-President**

**Dr. Barclay Key**

**Secretary**

**Nadia D'Avignnon**

**Treasurer**

**Marcus Smith**

**Teacher Rep.**

**Colette Laussade**

**PTSA dues is \$5.00**

If you are interested in volunteering for a committee or office, please contact  
Tarshia Farmer, 501 612-3365

## PARENT INTEREST SURVEY

- \* What are your hopes and dreams for your child?
  
- \* How can you partner with your child's teacher to ensure that the academic hopes and dreams that you have for your child will come true?
  
- \* What day (s) can you volunteer on a monthly basis at your child's school?
  
- \* What are you interested in doing as a volunteer at your child's school this school year?
  
- \* How often will you communicate with the school staff this year about your child's progress both academically and socially?

Return this survey to: Mr. John Madlock, Parent Facilitator

THANK YOU!

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Insert list of school staff telephone and/or email







**16-17 Staff List**

CERTIFIED STAFF				CERTIFIED STAFF, continued		
Intrcm	Staff Member	Subject	Phone	Intrcm	Staff Member	Subject
Office	<b>EUNICE THRASHER</b>	PRINCIPAL	<b>447-2600</b>			
<b>902/B2</b>	Ammel, Linda	SPED/SELF-CON	<b>7.2696</b>	<b>179/B3A</b>	Wierman, Tanna	CTE
<b>105</b>	Anderson, Ollie	TOOLS FOR LRNG	<b>7.2614</b>	<b>124/B10</b>	Vacancy	<b>BRDCST JRNLISM</b>
<b>174/Gym</b>	Clayborn, Nathan	PE 6	<b>7.2616</b>			
<b>178/B13</b>	Davis, Judith	SPED	<b>7.2655</b>			
<b>120</b>	Dawkins, Erma	ENG 6	<b>7.2654</b>	<b>Administrative Staff</b>		
<b>115</b>	Delsa, Dr. William	SS 6	<b>7.2641</b>	<b>315</b>	Bostic, Kelvin	VP-8th Grade
<b>117</b>	Dettman, Andrea	MATH 6	<b>7.2639</b>	<b>118</b>	Ezell, Regina	VP-6th Grade
<b>312</b>	Embrey, Andrea	MATH 8	<b>7.2680</b>	<b>203</b>	Walker, Charles	VP-7th Grade
<b>222</b>	Epperson, Melissa	SCI 7 - 8	<b>7.2651</b>	<b>SUPPORT STAFF</b>		
<b>116</b>	Epps, Nettie	SCI 6	<b>7.2643</b>	<b>Cafeteria</b>	Brown, Geraldine	Child Nutrition
<b>310</b>	Eull, Kiah	SS 8	<b>7.2692</b>		Canada, Dianne	Child Nutrition
<b>174/Gym</b>	Finley, Calvin	PE 7	<b>7.2658</b>		Coats, Wanda	Child Nutrition
<b>119</b>	Foster, Matt	SPED MATH	<b>7.2633</b>		Conway, Victoria	Child Nutrition
<b>955/T6</b>	French, David	ORCH	<b>7.2656</b>		Jackson, Sonja	Child Nutrition
<b>901/B1</b>	Gordon, LaSheena	CHOIR	<b>7.2644</b>		Mobley, Anna	Child Nutrition
<b>956/T5</b>	Gray, Aisha	DANCE	<b>7.2660</b>	<b>Couns.</b>	Elston, JoEvelyn	Couns, L - Z
<b>3011/T2</b>	Halford, Greg	GT SMNR 6 - 8	<b>7.2630</b>	<b>913</b>	Gentry, Beverly	Couns, A - K
<b>306</b>	Harris, Michael	SCI 8	<b>7.2609</b>		Wheeler, Ashley	Nurse
<b>308</b>	Hart, Leah	SCI 8	<b>7.2669</b>	<b>Custod'n</b>	Brown, Michael	Hd Custodian
<b>958/B4</b>	Haynes, Janice	CTE	<b>7.2638</b>		Cannon, John	Custodian
<b>911/Bnd</b>	Holloway, Jose'	BAND	<b>7.2632</b>		Clark, Frederick	Asst Hd Cust
<b>301</b>	Holmes, Melanie	ENG 8	<b>7.2693</b>		Goss, Loretta	PT Custodian
<b>103</b>	Howard, Lloyd	MATH 6	<b>7.2618</b>		Leonard, Michele	PT Custodian
<b>968/T3</b>	Hu, Junhua (Lucy)	FRENCH	<b>7.2648</b>		Miller, Ricky	Custodian
<b>167/314</b>	Kirby, Audrey	CTE	<b>7.2652</b>		Squires, Rose	PT Custodian
<b>906/T4</b>	Kratzke, Robin	SPANISH	<b>7.2681</b>		White, Derrick	Custodian
<b>215</b>	Kriz, Shelby	SCI 7	<b>7.2637</b>	<b>Facilit'rs</b>	Holliman, Natalie	MATH FACIL
<b>908/B 8</b>	Laussade, Colette	ART	<b>7.2662</b>		Weaver, Nell	LIT FACIL
<b>174/Gym</b>	Logan, Andrew	PE - 8	<b>7.2645</b>	<b>Office</b>	Bostic, Pamela	Principal Secretary
					Dowell, Elizabeth	Bookkeeper

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ISS	Long, Roselyn	ISS	7.2631		Smith, Paul	Attn. Sec
219	Mack, Kelli	MATH 7	7.2624		Worsham, Tammi	Registrar
212	Madlock, John	MATH ENRICH	7.2683	<b>Security</b>	Nowden, John	SRO
205	McLeroy, Chandra	ENG 7	7.2647		Hunter, Norman	Security
180/B3B	Medlock, Janet	SPED	7.2610		Magsby, Calvin	Security
302	Miller, Catherine	MATH 8	7.2640		Murphy, Quentin	Security
200/B5B	Milton, Kenneth	ART	7.2657		Robinson, Melvin	Security
969/B5A	Mitchell, Dr. K	READ 180	7.2621	<b>Add'l Pos</b>	Ambroise, Dr. J.C.	PSYCH EXAM
				<b>913</b>	Brown, Dr. Kimberly	GT COORD
201	Mixon, Dr. Janice	SS 7	7.2623		Duty, Rachell	PARAPRO
218	Moore, April	ENG 7	7.2665			
313	Mundy, Sam	ENG 8	7.2650	<b>207</b>	Hellekson, Amber	SPEECH
168/303	Murry, Nicolas	CTE	7.2671	<b>Library</b>	Jones, Janae	MEDIA CLERK
954/T1	Palmer, Diana	ARK HISTORY	7.2675	<b>B2</b>	Lanier, Jannis	PARAPRO
221	Penticoff, Joshua	ENG 7	7.2668		Thompson, Vincent	INTERVENT'NIST
177/MC	Phillips, Melony	SPED	7.2687	<b>Library</b>	Ward, Wendy	MEDIA SPEC
202	Phillips, Terentia	MATH 7	7.2664	<b>Library</b>	Wise, Dr. Steven	SIS
217	Porter, Donterio	SS 7	7.2685			
210	Rowe, Bonnita	EAST	7.2625			
101	Scott, Oliver	SCI 6	7.2686			
104	Sessions, Sandra	ENG 6	7.2620	<b>ADDITIONAL NUMBERS</b>		
102	Sharp, Dr. Jane	SS 6	7.2629	<b>125/B12</b>	Computer Lab	
177/MC	Shavers, Gregory	SPED	7.2659	<b>107</b>	Computer Lab	
304	Simpson, Rebecca	SS 8	7.2661	<b>211</b>	Computer Lab	
206	Stephens, Paulette	CTE	7.2622		Teachers Lounge	
204	Turner, Timothy	SCI 7	7.2634			<b>Effective</b>

## Six Types of Involvement: Keys to Successful Partnerships

	<p><b><u>Parenting</u></b> Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.</p>
	<p><b><u>Communicating</u></b> Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.</p>
	<p><b><u>Volunteering</u></b> Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.</p>
	<p><b><u>Learning at Home</u></b> Involve families with their children on homework and other curriculum-related activities and decisions.</p>
	<p><b><u>Decision Making</u></b> Include families as participants in school decisions, and develop parent leaders and representatives.</p>
	<p><b><u>Collaborating with the Community</u></b> Coordinate resources and services from the community for families, students, and the school, and provide services to the community.</p>

Epstein, et. al. 2002. *School, Family, and Community Partnerships: Your Handbook for Action, Second Edition*. Thousand Oaks, CA: Corwin Press, Inc.