

<p>The Teachers will:</p> <ul style="list-style-type: none"> • Foster a classroom environment that encourages learning. • Ensure students are engaged in meaningful instruction on a daily basis • Encourage parents to become active participants in the classroom community through open communication • Provide quarterly interim grades on Edline for students who demonstrate a need for additional support. 	<p>The Students will:</p> <ul style="list-style-type: none"> • Follow the school's rights and responsibilities handbook • Complete homework and daily classroom assignments on time • Participate in school activities • Come to school on time and ready to learn 	<p>Pulaski Heights Elementary School Grades K - 5</p>
<p>The Parents will:</p> <ul style="list-style-type: none"> • Become an involved parent at Pulaski Heights Elementary School in one or more of the following ways: • Join and become active members of the PHE P.T.A. • Volunteer and mentor at Pulaski Heights Elementary. • Review monthly newsletter provided by the school. • Review informational pages in their agenda book/homework folder. • Attend parent conferences. • Attend parent workshops. • Attend school activities. • Provide a quiet place at home for children to study and do homework. • Volunteer training will be provided. VIPS Department 447-VIPS • Monitor your child's learning and provide assistance when needed. • Monitor your child's progress as follows: • Review interim reports on Edline • Review report cards on Edline • Review notes sent home. 	<p>How can I contact the Parent Center?:</p> <ul style="list-style-type: none"> • Visit us at 319 N. Pine • Office 501-447-5900 • <u>Principal – Anna Lloyd</u> Anna.Lloyd@lrdsd.org 447-5902 • <u>Parent Involvement Facilitator – Kelly Navin</u> Kelly.Navin@lrdsd.org 501-447-5934 • <u>Library Media Specialist</u> Kenneth Sutton Kenneth.sutton@lrdsd.org 501-447-5906 <p>Parent Involvement Committee</p> <p>Anna Lloyd, Principal Kelly Navin, Parent Facilitator, 3rd grade teacher Peter Beland, PTA President Tami Bean, parent Mac Huffman, community liaison</p>	<p>2016-2017</p> <p>The PHE Parent Center is open</p> <p>Monday – Friday 7:50 a.m. to 3:00 p.m.</p> <p>Where is the Parent Center?</p> <p>The parent center is located on the second floor outside of the library.</p>

<p style="text-align: center;">Mission Statement</p> <p>Our mission at Pulaski Heights Elementary School is to educate all children so they will become contributing members of society. The staff, faculty, parents and community will provide a nurturing environment that will enhance opportunities for students to become proficient in literacy and mathematics while utilizing technology.</p> <p>Our school shall:</p> <ul style="list-style-type: none"> ● Establish a nurturing atmosphere so that parents will always feel welcome. ● Designate certified staff members to serve as Parent Facilitators and whose duties are as follows: ● Provide opportunities to foster parent involvement in the school. ● Provide a parent communication system that consists of the following: ● Provide a monthly newsletter with important dates and school information. ● Provide interim grades for each of the four nine-week periods. ● Conduct parent/teacher conferences <ul style="list-style-type: none"> ● (twice yearly and more as needed) ● Educate parents on the use of Edline to keep track of student progress <p>Opportunities for Involvement through the PTA PTA Board meetings are held from 11:30-12:30 on the first Wednesday of the month in the Media Center. Committees are listed on the bulletin board by the school entrance. Sign up to volunteer for a committee! President: Peter Beland VP Membership: Angela Alexander VP Arts: Tami Bean VP Fundraising: Amy Rodriguez VP Historian: Kerrie Carlock and Tim Carr</p>		<ul style="list-style-type: none"> ● Provide a parent center that contains resources such as: books, magazines and literature parents can read to promote positive parenting. ● Provide copies of the school handbook that includes the process for resolving parent concerns. ● Implement a Campus Leadership Team to encourage parents, students, community members and teachers to be part of this team. This team will meet monthly to discuss strategies for school improvement. They will contribute to the formation and revision of the school ACSIP plan. The Title I meeting will be held on September 1, 2016. The contact person is Principal, Ann Lloyd at Anna.Lloyd@lrstd.org. ● The school will provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet. ● Implement and support a Parent-Association (PTA) and encourage all to join and participate. Meetings will be held monthly. ● Prepare Family Informational Packets that will be available to PHE parents that include: ● Pulaski Heights Elementary Parent Involvement Plan ● LRSD Student Handbook ● Strategies for effective parent/teacher collaboration ● Parent survey of parent interests and needs ● Opportunities for parent involvement to support school community and the education of their children ● Tentative calendar of family events ● Parent suggestion sheets on how to foster children's success at school.
		<ul style="list-style-type: none"> ● Encourage communication between parents and teachers by scheduling two parent-teacher conferences days per year. ● HOW PARENTS CAN BE INVOLVED <ul style="list-style-type: none"> ● Plan various activities throughout the school year to strengthen our school community and parent involvement, such as: ● September Open House- to provide parents the opportunity to meet teachers and be informed of classroom procedures and PHE school staff, parents, and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact. ● The school will engage parents in the annual evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. <p>National Network of Partnership Schools (NNPS) Pulaski Heights Elementary is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership Model is designed to enhance parent participation and involvement in the school and community. The family model is researched base and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, student learning, decision making, and collaborating with the community. To support the six types of involvement, Pulaski Heights Elementary participates in the LRSD NNPS West School Cluster Team.</p>



Student Name: _____ Grade _____

Pulaski Heights Elementary School/Home Learning Compact

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Parent/Student/Teacher/Principal Compact Parent/Guardian Agreement

(Any person who is interested in helping this student may sign in lieu of the parent.) I want my child to succeed.

Therefore, I will encourage him/her by doing the following:

- ____ See that my child is punctual and attends school regularly.
- ____ Support the school discipline policy.
- ____ Establish a time for homework and review homework regularly.
- ____ Provide a quiet, well lighted place for study.
- ____ Encourage my child's efforts and be available for questions.
- ____ Stay aware of what my child is learning.
- ____ Provide a library card for my child.
- ____ Read with my child and let my child see me read.

Signature _____

Student Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- ❖ Attend school regularly.
- ❖ Come to school each day with pens, pencils, paper and other necessary tools for learning. ❖ Complete and return homework assignments.
- ❖ Observe regular study hours.
- ❖ Conform to rules of student conduct.

Signature _____

Teacher Agreement

It is important that students achieve. Therefore I shall strive to do the following:

- ❖ Provide appropriate and meaningful homework assignments for students.
- ❖ Provide necessary assistance to parents so that they can help with the assignments.
- ❖ Encourage students and parents by providing information about student progress.
- ❖ Use special activities in the classroom to make learning enjoyable.

Signature _____

Principal/School Agreement

I support this form of parent involvement. Therefore, I shall strive to do the following:

- ❖ Provide an environment that allows for positive communication between the teachers, parents and students. ❖ Ensure teachers homework assignments that will reinforce classroom instruction regularly.
- ❖ Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards ❖ Engage parents in parent-teacher conferences in which this compact will be discussed.
- ❖ Ensure that parents receive frequent reports on their child's progress. ❖ Ensure parental access to staff to support partnerships.
- ❖ Provide parents opportunities to volunteer and observe classroom activities.

Signature _____



**Distrito Escolar de Little Rock
Compacto de Aprendizaje del Hogar/Escuela**

Nombre de la Escuela Pulaski Heights Elementary

Nombre del Estudiante _____ **Grado** _____

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Acuerdo de Padre/Tutor

Fecha: _____

(Cualquier padre que quisiera ayudarle a este estudiante puede firmar en lugar de los padres) Yo quiero que mi hijo/a sea exitoso. Por lo tanto yo lo apoyare al el/ella haciendo lo siguiente:

- ___ Veré que mi hijo/a sea puntual y asistir a la escuela regularmente.
- ___ Apoyare a la escuela en los esfuerzos para mantener la disciplina apropiada.
- ___ Establecer un horario para tarea y revisarla regularmente.
- ___ Proveer un lugar tranquilo y bien alumbrado para estudiar.
- ___ Apoyare los esfuerzos de mi hijo/a y estaré disponible para preguntas.
- ___ Estar al tanto de los que esta aprendiendo mi hijo/a.
- ___ Proveer una tarjeta para la biblioteca para mi hijo/a.
- ___ Leerle a mi hijo/a y dejarlos que me vean leer a mi.
- ___ Asistir a las conferencias de padres y aberturas de la escuela.

Firma: _____

Acuerdo del Estudiante

Es importante que yo trabaje a mi mejor habilidad. Por lo tanto me esforzare en hacer lo siguiente:

- ❖ Asistir a la escuela regularmente.
- ❖ Venir a la escuela con plumas, lápices, papel y otras necesidades para aprender.
- ❖ Completar y regresar las tareas asignadas.
- ❖ Observar horas de estudio regulares.
- ❖ Ajustarme a las reglas de conducta.

Firma: _____

Acuerdo del Maestro/a

Es importante que los estudiantes sean exitosos. Por lo tanto me esforzare en hacer lo siguiente:

- ❖ Proveer tareas para los estudiantes.
- ❖ Proveer la ayuda necesaria para que los padres les puedan ayudar a sus hijos/as con lo asignado.
- ❖ Apoyar a los estudiantes y a sus padres, proveyendo información sobre el progreso del estudiante. ❖ Usar actividades en el salón para hacer el aprendizaje más agradable.

Firma: _____

Acuerdo del Director

Yo apoyo esta forma de participación de padres. Por lo tanto me esforzare en hacer lo siguiente:

- ❖ Proveer un ambiente que permitirá comunicación positiva entre maestros, padres y estudiantes.
- ❖ Alentar a los maestros para que asignen tareas regularmente que refuercen la instrucción del salón.

Firma: _____

2016-2017 Pulaski Heights Elementary School Climate Survey

In what grade/grades do you have a child/children at PHE?

- K
- 1
- 2
- 3
- 4
- 5

I feel welcomed and appreciated when I come to PHE.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Neutral

I am clear about how I can be involved at PHE in ways that would help my child.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Neutral

I believe there are things I can do to help my child's teacher or school.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Neutral

The list below contains some of the school or school related events/meetings that occur at PHE. Please check all events you attended last year.

- I did not attend any events because I'm new to PHE this year.
- Book Fair
- Graduation
- Parent/Teacher Conferences
- Open House
- Field Trips
- Student performances/musicals/plays
- Awards Assemblies
- PTA Meetings
- Jog-a-thon
- Fall Carnival
- Field Day

Which of the following times are best for you or your family to attend a school event? (Please check all that apply)

- 7-9 a.m.
- 9a.m. to 12 noon
- 12 noon to 1 p.m.
- 5-7 p.m.
- 7-9 p.m.

What do you think about the amount of homework your child has each night?

- Too little
- Too much
- The correct amount

How often do you listen to your child read at home?

- Often (nightly)
- 3-5 days a week
- 1 day a week
- Never

What kinds of programs would you like the school to offer to you or your family?

- Family literacy
- Health and nutrition
- Computer safety training
- Homework help
- Child development and parenting skills
- Writing workshop
- Math
- Discipline
- Other
- Please list comments or suggestions on how the school can better connect with families.

You may return this survey to your child's teacher or the office.

**Tentative Calendar of Events
Pulaski Heights Elementary**

Date	Event	Time
August 13	Parent Meet and Greet	1 -2 p.m.
Sept. 1	Title I parent meeting Open House	5:30 – 6:00 p.m. 6:00 – 7:00 p.m.
October 11	Jog-a-thon for the Garden	morning
October 27	Fall Carnival	TBA
December	Holiday Show	TBA
April	Spring Concert	TBA
May	Talent Show	TBA
May	Garden Party	TBA
May (TBA)	Field Day	All day
May	Staff vs. Student Basketball Game	TBA

If you want more information regarding the activities above, contact the front office, 447-5900 or email the Parent Facilitator, Kelly Navin at Kelly.navin@lrsd.org.

Thank you!

Pulaski Heights Elementary – PTA Board/Teachers & Staff

Name	Position	Contact Information
Peter Beland	PTA President	president@parentsatphe.org 944-2838
Angela Alexander	VP Membership	VP_membership@parentsatphe.org
Tami and Brian Bean	VP Arts	VP_arts@parentsatphe.org
Amy Rodriguez	VP Fundraising	VP_fundraising@parentsatphe.org
Kerrie Carlock and Tim Carr	VP Historian	historian@parentsatphe.org
Carolyn McCune	Secretary	secretary@parentsatphe.org
Jason Jersey and Tim Carr	Treasurers	treasurer@parentsatphe.org
Anna Lloyd	Principal	Anna.Lloyd@lrsd.org 447-5902
Tracy Richardson	Secretary	Tracy.richardson@lrsd.org 447-5903
Patricia Erwin	Counselor	Patricia.white.erwin@lrsd.org 447-5904
Amy Stuff	Nurse	Amy.stuff@lrsd.org 447-5905
Ms. Sinclair	Computer Lab Attendant	
Randall Harris	Head Custodian	randall.harris@lrsd.org
Sandra Fountain	ETC	Sandra.fountain@lrsd.org
Kenneth Sutton	Media Specialist	kenneth.sutton@lrsd.org
Aundra Easter	Media Clerk	Aundra.easter@lrsd.org
Daniel Johnson	Music	Daniel.johnson@lrsd.org
Sherry Nehus	Occupational Therapy	Sherry.nehus@lrsd.org
Carol Bealer; Lydia Jones Charlotte Kendrick	Paraprofessionals	Carol.bealer@lrsd.org ; Lydia.jones@lrsd.org Charlotte.kendrick@lrsd.org
Coach Johnson	Physical Education	
Arbradella Smith	Reading Recovery	Arbradella.smith@lrsd.org
Katie Saddler	Resource	Katherine.Saddler@lrsd.org
Shannon Smith	School Improvement Specialist	Shannon.smith@lrsd.org
Autumn Moody	Speech Therapist	Autumn.Moody@lrsd.org
Stefanie Thompson	Literacy Facilitator	Stefanie.thompson@lrsd.org
Millie Butler	Math Facilitator	Mildred.butler@lrsd.org
Tracy DeClue	Kindergarten	Tracy.declue@lrsd.org
Kathleen VanLierop	Kindergarten	Kathleen.vanlierop@lrsd.org
Whitney Ragan	First Grade	Whitney.ragan@lrsd.org
Yvette Peterson	First Grade	Yvette.peterson@lrsd.org
Peggy Clay	Second Grade	Peggy.clay@lrsd.org
Julie Jackson	Second Grade	Julie.jackson@lrsd.org
Mary Lou Chilcote	Third Grade	Mary.chilcote@lrsd.org
Kelly Navin	Third Grade, parent facilitator	Kelly.navin@lrsd.org
Regina Young	Third Grade	regina.young@lrsd.org
Courtney Gasper	Fourth Grade	Courtney.gasper@lrsd.org
Caryn Taulbee	Fourth Grade	Caryn.taulbee@lrsd.org

Joanna Thomas	Fourth Grade	Joanna.thomas@lrsd.org
Julie Farrar	Fifth Grade	Julie.farrar@lrsd.org
Michelle Turner	Fifth Grade	Michelle.turner@lrsd.org