

**Pulaski Heights Elementary
Thursday Express
April 9, 2015**

Dear Parents/Guardians,

Thank you for all you do for our school and our students. You are appreciated.

All 5th grade students will take the Arkansas Science Benchmark next Tuesday and Wednesday. Please make sure your child arrives at school on time. I am respectfully requesting that you cancel any medical appointments until after the test.

The end of the third nine weeks Report Card can be accessed on Edline Monday, April 13, 2015. If you need a hard copy, please call Ms. Richardson at 447-5903.

Are you ready for PHE's 2015 Jog-A-Thon?

Permission slips are due on Monday, April 13

The PHE Jog-A-Thon is set for **Friday, April 17** (Rain Date: April 24). Information packets, including required permission forms, were sent home last week. Please read the information thoroughly so that, together, we can make this our most successful jog-a-thon yet. The jog-a-thon is PHE's primary funding source for our school's incredible garden program so it is essential that EVERYONE participate so that we can keep our garden growing!

Prizes will be awarded to our top runners in each age grouping as well as to the students in each class who raise the most money for PHE. ***In the case of a tie, a random drawing will be conducted on stage at the jog-a-thon awards ceremony.***

***A copy of the required permission slip and an extra pledge form is attached for your convenience.

PARENTS' CORNER: Retelling can improve your child's reading comprehension. You've just finished reading a story with your child. One of the best ways to check comprehension and boost his understanding of the story is by asking him to retell it. Retelling a story requires your child to think about the details and decide what's really important. Give your child these three rules for retelling a story:

1. Tell what's important.

- 2. Tell it in a way that makes sense.**
- 3. Don't tell too much.**

Your child should be able to tell you what happens at the beginning, the middle and the end of the story. He should also be able to name the main characters. You can prompt your child by asking open-ended questions, such as, "What happened next?" It's okay if your child doesn't remember all details. That gives you a chance to say, "Let's go back and look at that part of the story again." Revisiting parts of the story will show your child that he sometimes has to read things more than once to gain a thorough understanding. Studies show that this simple activity will help your child become a more thoughtful reader. He will start to pay attention to words whose meanings he doesn't know. He will focus on the story structure and pay more attention to important details. All of these things will improve your child's reading comprehension and make him a better reader—and a more successful student.

Sincerely,

Lillie Carter, Principal