

**The Teachers will:**

- Foster a classroom environment that encourages learning.
- Ensure students are engaged in meaningful instruction on a daily basis
- Encourage parents to become active participants in the classroom community through open communication
- Provide quarterly interim grades on Edline for students who demonstrate a need for additional support.

**The Parents will:**

\*Become an involved parent at Pulaski Heights Elementary School in one or more of the following ways:

- \* Join and become active members of the PHE P.T.A.
- \* Volunteer and mentor at Pulaski Heights Elementary.
- \* Review the weekly Thursday Express provided by the school.
- \* Review informational pages in their agenda book/homework folder.
- \* Attend parent conferences.
- \* Attend parent workshops.
- \* Attend school activities.
- \*Provide a quiet place at home for children to study and do homework.
- \*Monitor your child’s learning and provide assistance when needed.
- \*Monitor your child’s progress as follows:
  - \* Review interim reports on Edline
  - \* Review report cards on Edline
  - \* Review notes sent home.
  - \* Contact teachers on a regular basis.

**The Students will:**

- Follow the school’s rights and responsibilities handbook
- Complete homework and daily classroom assignments on time
- Participate in school activities
- Come to school on time and ready to learn

**How can I contact the Parent Center?:**

- Visit us at 319 N. Pine
- Office 501-447-5900
- Principal – Lillie Carter  
[Lillie.carter@lrsd.org](mailto:Lillie.carter@lrsd.org)  
447-5902
- Parent Involvement Facilitator –  
Paula Kerr  
[Paula.kerr@lrsd.org](mailto:Paula.kerr@lrsd.org)  
501-447-5923
- Library Media Specialist  
Kenneth Sutton  
[Kenneth.sutton@lrsd.org](mailto:Kenneth.sutton@lrsd.org)  
501-447-5906

**Parent Involvement Committee**

Lillie Carter, Principal  
 Paula Kerr, Parent Facilitator, Literacy Coach  
 Kelly Navin, 3rd grade teacher  
 Brian Bean, PTA President  
 Tami Bean, parent  
 Mac Huffman, community liason  
 Emily Schallenburg, student  
 Thomas Lu, student

**Pulaski Heights  
 Elementary  
 School**  
 Grades K- 5

**Parent  
 Involvement  
 Plan**

**2015-2016**

**The PHE Parent Center  
is open**

**Monday – Friday  
7:50 a.m. to 3:00 p.m.**

**Where is the Parent Center?**

The parent center is located on the second floor near the computer lab.

<p><b>Mission Statement</b></p> <p>Our mission at Pulaski Heights Elementary School is to educate all children so they will become contributing members of society. The staff, faculty, parents and community will provide a nurturing environment that will enhance opportunities for students to become proficient in literacy and mathematics while utilizing technology.</p> <p>Our school shall:</p> <ul style="list-style-type: none"> <li>*Establish a nurturing atmosphere so that parents will always feel welcome.</li> <li>*Designate certified staff members to serve as Parent Facilitators and whose duties are as follows: <ul style="list-style-type: none"> <li>• Provide opportunities to foster parent involvement in the school.</li> </ul> </li> <li>*Provide a parent communication system that consists of the following: <ul style="list-style-type: none"> <li>• Provide a weekly Thursday Express with important dates and school information.</li> <li>• Provide interim grades for each of the four nine-week periods.</li> <li>• Conduct parent/teacher conferences (twice yearly and more as needed)</li> <li>• Educate parents on the use of Edline to keep track of student progress</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>*Provide a parent center that contains books, magazines and literature parents can read to promote positive parenting.</li> <li>*Provide copies of the school handbook that includes the process for resolving parent concerns.</li> <li>*Implement a Campus Leadership Team to encourage parents, students, community members and teachers to be part of this team. This team will meet monthly to discuss strategies for school improvement. They will contribute to the formation and revision of the school ACSIP plan. The Title I meeting will be held on September 3, 2015. The contact person is Principal Lillie Carter, Lillie.carter@lrzd.org.</li> <li>*Implement and support a Parent-Association (PTA) and encourage all to join and participate. Meetings will be held monthly.</li> <li>*Prepare Family Informational Packets that will be available to PHE parents that include: <ul style="list-style-type: none"> <li>• Pulaski Heights Elementary Parent Involvement Plan</li> <li>• LRSD Student Handbook</li> <li>• Strategies for effective parent/teacher collaboration</li> <li>• Parent survey of parent interests and needs</li> <li>• Opportunities for parent involvement to support school community and the education of their children</li> <li>• Tentative calendar of family events</li> <li>• Parent suggestion sheets on how to foster children’s success at school.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>*Encourage communication between parents and teachers by scheduling two parent-teacher conferences days per year.</li> </ul> <p><b>HOW PARENTS CAN BE INVOLVED</b></p> <ul style="list-style-type: none"> <li>*Plan various activities throughout the school year to strengthen our school community and parent involvement, such as: <ul style="list-style-type: none"> <li>• September Open House- to provide parents the opportunity to meet teachers and be informed of classroom procedures and</li> </ul> </li> </ul> <p style="text-align: center;"><b>National Network of Partnership Schools (NNPS)</b></p> <p>Pulaski Heights Elementary is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership Model is designed to enhance parent participation and involvement in the school and community. The family model is researched base and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, student learning, decision making, and collaborating with the community. To support the six types of involvement, Pulaski Heights Elementary participates in the LRSD NNPS West School Cluster Team.</p>
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**LITTLE ROCK SCHOOL DISTRICT**  
**Pulaski Heights Elementary Home/School Learning Compact**

**School Name:** Pulaski Heights Elementary

**Date** \_\_\_\_\_

**Student Name:** \_\_\_\_\_ **Grade** \_\_\_\_\_

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**Parent/Student/Teacher/Principal Compact**

**Parent/Guardian Agreement**

(Any person who is interested in helping this student may sign in lieu of the parent.) I want my child to succeed. Therefore, I will encourage him/her by doing the following:

- \_\_\_\_ See that my child is punctual and attends school regularly.
- \_\_\_\_ Support the school discipline policy.
- \_\_\_\_ Establish a time for homework and review homework regularly.
- \_\_\_\_ Provide a quiet, well lighted place for study.
- \_\_\_\_ Encourage my child's efforts and be available for questions.
- \_\_\_\_ Stay aware of what my child is learning.
- \_\_\_\_ Provide a library card for my child.
- \_\_\_\_ Read with my child and let my child see me read.

Signature \_\_\_\_\_

**Student Agreement**

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- ❖ Attend school regularly.
- ❖ Come to school each day with pens, pencils, paper and other necessary tools for learning.
- ❖ Complete and return homework assignments.
- ❖ Observe regular study hours.
- ❖ Conform to rules of student conduct.

Signature \_\_\_\_\_

**Teacher Agreement**

It is important that students achieve. Therefore I shall strive to do the following:

- ❖ Provide appropriate and meaningful homework assignments for students.
- ❖ Provide necessary assistance to parents so that they can help with the assignments.
- ❖ Encourage students and parents by providing information about student progress.
- ❖ Use special activities in the classroom to make learning enjoyable.

Signature \_\_\_\_\_

**Principal/School Agreement**

I support this form of parent involvement. Therefore, I shall strive to do the following:

- ❖ Provide an environment that allows for positive communication between the teachers, parents and students.
- ❖ Ensure teachers homework assignments that will reinforce classroom instruction regularly.
- ❖ Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards
- ❖ Engage parents in parent-teacher conferences in which this compact will be discussed.
- ❖ Ensure that parents receive frequent reports on their child's progress.
- ❖ Ensure parental access to staff to support partnerships.
- ❖ Provide parents opportunities to volunteer and observe classroom activities.



Signature \_\_\_\_\_

**Distrito Escolar de Little Rock  
Compacto de Aprendizaje del Hogar/Escuela**

**Nombre de la Escuela Pulaski Heights Elementary**

**Nombre del Estudiante \_\_\_\_\_ Grado \_\_\_\_\_**

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**Acuerdo de Padre/Tutor**

**Fecha:** \_\_\_\_\_

(Cualquier padre que quisiera ayudarle a este estudiante puede firmar en lugar de los padres)  
Yo quiero que mi hijo/a sea exitoso. Por lo tanto yo lo apoyare al el/ella haciendo lo siguiente:

- Veré que mi hijo/a sea puntual y asistir a la escuela regularmente.
- Apoyare a la escuela en los esfuerzos para mantener la disciplina apropiada.
- Establecer un horario para tarea y revisarla regularmente.
- Proveer un lugar tranquilo y bien alumbrado para estudiar.
- Apoyare los esfuerzos de mi hijo/a y estaré disponible para preguntas.
- Estar al tanto de los que esta aprendiendo mi hijo/a.
- Proveer una tarjeta para la biblioteca para mi hijo/a.
- Leerle a mi hijo/a y dejarlos que me vean leer a mi.
- Asistir a las conferencias de padres y aberturas de la escuela.

Firma: \_\_\_\_\_

**Acuerdo del Estudiante**

Es importante que yo trabaje a mi mejor habilidad. Por lo tanto me esforzare en hacer lo siguiente:

- ❖ Asistir a la escuela regularmente.
- ❖ Venir a la escuela con plumas, lápices, papel y otras necesidades para aprender.
- ❖ Completar y regresar las tareas asignadas.
- ❖ Observar horas de estudio regulares.
- ❖ Ajustarme a las reglas de conducta.

Firma: \_\_\_\_\_

**Acuerdo del Maestro/a**

Es importante que los estudiantes sean exitosos. Por lo tanto me esforzare en hacer lo siguiente:

- ❖ Proveer tareas para los estudiantes.
- ❖ Proveer la ayuda necesaria para que los padres les puedan ayudar a sus hijos/as con lo asignado.
- ❖ Apoyar a los estudiantes y a sus padres, proveyendo información sobre el progreso del estudiante.
- ❖ Usar actividades en el salón para hacer el aprendizaje más agradable.

Firma: \_\_\_\_\_

**Acuerdo del Director**

Yo apoyo esta forma de participación de padres. Por lo tanto me esforzare en hacer lo siguiente:

- ❖ Proveer un ambiente que permitirá comunicación positiva entre maestros, padres y estudiantes.
- ❖ Alentar a los maestros para que asignen tareas regularmente que refuercen la instrucción del salón.

## 2015-2016 Pulaski Heights Elementary School Climate Survey Survey

1. In what grade/grades do you have a child/children at PHE?

- |                          |                          |                          |                          |                          |                          |   |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | K                        | <input type="checkbox"/> | 2                        | <input type="checkbox"/> | 4 |
| <input type="checkbox"/> | 1                        | <input type="checkbox"/> | 3                        | <input type="checkbox"/> | 5                        |   |

2. I feel welcomed and appreciated when I come to PHE.

- |                                      |   |
|--------------------------------------|---|
| <input type="radio"/> Strongly Agree | <input type="radio"/> Disagree          |
| <input type="radio"/> Agree          | <input type="radio"/> Strongly Disagree |
| <input type="radio"/> Neutral        |   |

3. I am clear about how I can be involved at PHE in ways that would help my child.

- |                                      |   |
|--------------------------------------|---|
| <input type="radio"/> Strongly Agree | <input type="radio"/> Disagree          |
| <input type="radio"/> Agree          | <input type="radio"/> Strongly Disagree |
| <input type="radio"/> Neutral        |   |

4. I believe there are things I can do to help my child's teacher or school.

- |                                      |   |
|--------------------------------------|---|
| <input type="radio"/> Strongly Agree | <input type="radio"/> Disagree          |
| <input type="radio"/> Agree          | <input type="radio"/> Strongly Disagree |
| <input type="radio"/> Neutral        |   |

5. The list below contains some of the school or school related events/meetings that occur at PHE. Please check all events you attended last year.

I did not attend any events because I'm new to PHE this year.

- |  |   |
|--|---|
| <input type="checkbox"/> Parent/teacher conferences          | <input type="checkbox"/> Book Fair          |
| <input type="checkbox"/> Open House                          | <input type="checkbox"/> Graduation         |
| <input type="checkbox"/> Student performances/musicals/plays | <input type="checkbox"/> Field Trips        |
| <input type="checkbox"/> PTA Meetings                        | <input type="checkbox"/> Awards/ Assemblies |
| <input type="checkbox"/> Fall Carnival                       | <input type="checkbox"/> Jog-a-thon         |
|  | <input type="checkbox"/> Field Day          |

6. Which of the following times are best for you or your family to attend a school event? (Please check all that apply)

- |  |                                     |
|--|-------------------------------------|
| <input type="checkbox"/> 7 - 9 a.m.        | <input type="checkbox"/> 3 - 5 p.m. |
| <input type="checkbox"/> 9 a.m. to 12 noon | <input type="checkbox"/> 5 - 7 p.m. |
| <input type="checkbox"/> 12 noon to 1 p.m. | <input type="checkbox"/> 7 - 8 p.m. |
| <input type="checkbox"/> 1 - 3 p.m.        |                                     |

**7. What do you think about the amount of homework your child has each night?**

- too little                                       too much                                       the correct amount

**8. How often do you listen to your child read at home?**

- often (nightly)  
 3 - 5 days a week  
 1 day a week  
 never

**9. What kinds of programs would you like the school to offer to you or your family?**

- |  |   |
|--|---|
| <input type="checkbox"/> family literacy   | <input type="checkbox"/> health and nutrition                   |
| <input type="checkbox"/> computer training | <input type="checkbox"/> safety                                 |
| <input type="checkbox"/> homework help     | <input type="checkbox"/> child development and parenting skills |
| <input type="checkbox"/> writing workshop  | <input type="checkbox"/> math                                   |
| <input type="checkbox"/> discipline        | Other _____   |

**10. Please list comments or suggestions on how the school can better connect with families.**

Please list comments or suggestions on how the school can better connect with families.

**You may return this survey to your child's teacher or the office.**

**Tentative Calendar of Events  
Pulaski Heights Elementary**

Date	Event	Time
August 13	Parent Meet and Greet	1 -2 p.m.
Sept. 3	Title I parent meeting Open House	5:30 – 6:00 p.m. 6:00 – 7:00 p.m.
September 14-18	Grandparents Week	morning
October 26-30	Red Ribbon Week	
October 29	Fall Carnival	5-7 p.m.
December 7-11	The Giving Tree – food drive	
December 17	Class parties	12:30 – 2:30 p.m.
December 18	RIF Distribution	All day
February 12	Class parties	12:30 – 2:30 p.m.
March 2	Read Across America VIPS reading day	
March 17	Family Literacy/Math night	TBA
April 30	RIF Distribution	All day
May (TBA)	PHE Spring Concert	TBA
May (TBA)	Field Day	All day
Week of May 23	End of Year Awards K and 5 <sup>th</sup> grade graduation	8:15 – 10:15 a.m. 12:30 p.m.
May 26	5 <sup>th</sup> Grade Picnic	8:30 – 2:30

If you want more information regarding the activities above, contact the front office, 447-5900 or email the Parent Facilitator, Paula Kerr at [paula.kerr@lrsd.org](mailto:paula.kerr@lrsd.org).







Thank you!

**Pulaski Heights Elementary – PTA Board/Teachers & Staff**

<b>Name</b>	<b>Position</b>	<b>Contact Information</b>
Brian Bean	PTA President	<a href="mailto:president@parentsatphe.org">president@parentsatphe.org</a> 944-2838
Jenny Paul	VP Membership	<a href="mailto:VP_membership@parentsatphe.org">VP_membership@parentsatphe.org</a>
Tami Bean	VP Arts	<a href="mailto:VP_arts@parentsatphe.org">VP_arts@parentsatphe.org</a>
Ellen Korenblat Luke Kramer	VP Fundraising	<a href="mailto:VP_fundraising@parentsatphe.org">VP_fundraising@parentsatphe.org</a>
Melanie Chapin-Critz	VP Historian	<a href="mailto:historian@parentsatphe.org">historian@parentsatphe.org</a>
Toni Johnson	Secretary	<a href="mailto:secretary@parentsatphe.org">secretary@parentsatphe.org</a>
	Treasurers	<a href="mailto:treasurer@parentsatphe.org">treasurer@parentsatphe.org</a>
Michelle Turner; Barbara Hall	Teacher Representatives	<a href="mailto:michelle.turner@lrsd.org">michelle.turner@lrsd.org</a> ; <a href="mailto:Mary.yates@lrsd.org">Mary.yates@lrsd.org</a>
Lillie Carter	Principal	<a href="mailto:Lillie.carter@lrsd.org">Lillie.carter@lrsd.org</a> 447-5902
Tracy Richardson	Secretary	<a href="mailto:Tracy.richardson@lrsd.org">Tracy.richardson@lrsd.org</a> 447-5903
Patricia Erwin	Counselor	<a href="mailto:Patricia.white.erwin@lrsd.org">Patricia.white.erwin@lrsd.org</a> 447-5904
Amy Stuff	Nurse	<a href="mailto:Amy.stuff@lrsd.org">Amy.stuff@lrsd.org</a> 447-5905
Ms. Sinclair	Computer Lab Attendant	
Randall Harris	Head Custodian	<a href="mailto:randall.harris@lrsd.org">randall.harris@lrsd.org</a>
Sandra Fountain	ETC	<a href="mailto:Sandra.fountain@lrsd.org">Sandra.fountain@lrsd.org</a>
Kenneth Sutton	Media Specialist	<a href="mailto:kenneth.sutton@lrsd.org">kenneth.sutton@lrsd.org</a>
Aundra Easter	Media Clerk	<a href="mailto:Aundra.easter@lrsd.org">Aundra.easter@lrsd.org</a>
Paula Kerr	Instructional Coach Parent Facilitator School Improvement Specialist	<a href="mailto:Paula.kerr@lrsd.org">Paula.kerr@lrsd.org</a>
Daniel Johnson	Music	<a href="mailto:Daniel.johnson@lrsd.org">Daniel.johnson@lrsd.org</a>
Sherry Nehus	Occupational Therapy	<a href="mailto:Sherry.nehus@lrsd.org">Sherry.nehus@lrsd.org</a>
Carol Bealer; Lydia Jones Charlotte Kendrick	Paraprofessionals	<a href="mailto:Carol.bealer@lrsd.org">Carol.bealer@lrsd.org</a> ; <a href="mailto:Lydia.jones@lrsd.org">Lydia.jones@lrsd.org</a> <a href="mailto:Charlotte.kendrick@lrsd.org">Charlotte.kendrick@lrsd.org</a>
Coach Johnson	Physical Education	
Arbradella Smith	Reading Recovery	<a href="mailto:Arbradella.smith@lrsd.org">Arbradella.smith@lrsd.org</a>
Paula Lee	Resource	<a href="mailto:Paula.lee@lrsd.org">Paula.lee@lrsd.org</a>
Candace Payne	Security Guard	<a href="mailto:Candace.payne@lrsd.org">Candace.payne@lrsd.org</a>
Rebecca Doman	Speech Therapist	<a href="mailto:Rebecca.doman@lrsd.org">Rebecca.doman@lrsd.org</a>
Tracy Declue Kathleen Vanlierop	Kindergarten	<a href="mailto:Tracy.declue@lrsd.org">Tracy.declue@lrsd.org</a> <a href="mailto:Kathleen.vanlierop@lrsd.org">Kathleen.vanlierop@lrsd.org</a>
Whitney Ragan Yvette Peterson	First Grade	<a href="mailto:Whitney.ragan@lrsd.org">Whitney.ragan@lrsd.org</a> <a href="mailto:Yvette.peterson@lrsd.org">Yvette.peterson@lrsd.org</a>
Peggy Clay; Shelly Halter Julie Jackson	Second Grade	<a href="mailto:Peggy.clay@lrsd.org">Peggy.clay@lrsd.org</a> ; <a href="mailto:shelly.halter@lrsd.org">shelly.halter@lrsd.org</a> <a href="mailto:Julie.jackson@lrsd.org">Julie.jackson@lrsd.org</a>
Mary Lou Chilcote Kelly Navin; Regina Young	Third Grade	<a href="mailto:Mary.chilcote@lrsd.org">Mary.chilcote@lrsd.org</a> <a href="mailto:kelly.navin@lrsd.org">kelly.navin@lrsd.org</a> ; <a href="mailto:regina.young@lrsd.org">regina.young@lrsd.org</a>
Barbara Hall; Twyla Tate	Fourth Grade	<a href="mailto:Barbara.hall@lrsd.org">Barbara.hall@lrsd.org</a> <a href="mailto:Twyla.tate@lrsd.org">Twyla.tate@lrsd.org</a>
Kasey Andis; Michelle Turner	Fifth Grade	<a href="mailto:Kasey.andis@lrsd.org">Kasey.andis@lrsd.org</a> <a href="mailto:Michelle.turner@lrsd.org">Michelle.turner@lrsd.org</a>



## Six Types of Involvement: Keys to Successful Partnerships

 <p>Type 1</p>	<p><b><u>Parenting</u></b> Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.</p>
 <p>Type 2</p>	<p><b><u>Communicating</u></b> Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.</p>
 <p>Type 3</p>	<p><b><u>Volunteering</u></b> Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.</p>
 <p>Type 4</p>	<p><b><u>Learning at Home</u></b> Involve families with their children on homework and other curriculum-related activities and decisions.</p>
 <p>Type 5</p>	<p><b><u>Decision Making</u></b> Include families as participants in school decisions, and develop parent leaders and representatives.</p>
 <p>Type 6</p>	<p><b><u>Collaborating with the Community</u></b> Coordinate resources and services from the community for families, students, and the school, and provide services to the community.</p>