

Bale Elementary School

"BOBCATS"

Believing Our Boys & Girls Can Achieve Tremendous Success

2016-2017 Parent Information Packet

PRINCIPAL
(447-3600)

DR. ERICKA MCCARROLL

PARENT FACILITATOR JEREMY WILLIAMS
(447-3600)

PTA PRESIDENT
(447-3600)

HAZEL HARRIS

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School Mission: *The mission of Bale Elementary School is to provide a safe, nurturing environment in which all children will develop academic, emotional, and social skills that will lead to the be productive citizens in society. This will be accomplished by providing a diverse, equitable, and challenging curriculum. Encouraging the development of positive social skills in a secure environment will enable Bale Elementary students to achieve this goal.*

Bale Elementary is currently on alert in mathematics and met standard in literacy. We are a school-wide Title I school for grades Kindergarten through fifth grade. Bale Elementary qualifies for Title 1 services implicating that Bale has over 45% students who qualify free and reduce lunch.

Parent Involvement Committee Members

Dr. Ericka McCarroll, Principal – Ms. Nita Bohannon, School Improvement Specialist, Ms. Hazel Harris, Instructional Technology Specialist
Facilitator- Jeremy Williams

Mrs. Terecia O’Gwin, Parent –

Ms. Julia Cartwright – Counselor - Mrs. Susan Taul – Teacher

Mrs. Lori Noel-Green, Librarian

Mrs. Clara Brown, Teacher – Dr. Kimberly Talley – Teacher – Ms. Kimberley Washington, Teacher

Venisha Brown-Principal Secretary, PTA President

Bale Elementary Staff will communicate with parents in the following ways to increase parent involvement and to support classroom instruction:

- Distribution of a monthly newsletter developed by the principal and staff. The newsletters will include a calendar of school and district as well as parenting strategies and homework tips
- Distribution of pin numbers so parents can access Edline to monitor their child’s academic progress
- Provide academic/behavioral updates via report cards, interim reports, edline, conferences, weekly folders, emails, conference calls, newsletters, etc.
- Provide information packets, homework tips, volunteer opportunities, Bale’s Parental Involvement Plan, and the school/district handbook
- Provide opportunities for parenting classes, access to the computer (to view the school website, teacher web pages, edline, etc.)
- Provide mentors and tutors to work with targeted students to address academic deficits
- Provide interpreters when needed during parent/teacher conferences for parents who do not speak English

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Bale Elementary will plan the following meetings at various times to increase parent involvement, build staff and parent capacity:

- Back to School Bash (August) Dr. Ericka McCarroll 447-3600
- Open House (September) Dr. Ericka McCarroll 447-3600
- Literacy Night (Spring) Nita Bohannon/Jeremy Williams 447-3600
- Math Night (Spring) Hazel Harris 447-3600
- Science Fair (Spring) Hazel Harris 447-3600
- Spelling Bee (Fall/Spring) Tamara Williams 447-3600
- Parent Testing Seminar Hazel Harris/Nita Bohannon/Tamara Williams 447-3600
- Reading Day (Monthly) Lori Noel-Green 447-3600
- Grandparent’s Day (September) Julia Cartwright 447-3600
- Quarterly Awards Assemblies Julia Cartwright 447-3600
- Black History Program (February) Ms. Moore 447-3600
- Career Fair (April) Julia Cartwright 447-3600
- Parent/Teacher Bale Staff 447-3600
- Field Day (May) Mr. Shelton 447-3600
- Fall Carnival (October) Bale Staff 447-3600
- Muffins for Moms (Spring) Tamara Williams/Venisha Brown 447-3600
- Donuts for Dads (Spring) Tamara Williams/Venisha Brown 447-3600
- Culture Fair (May) 447-3600
- Volunteer Recognition Banquet (May) Dr. Ericka McCarroll/ Julia Cartwright 447-3600
- Open House (Septmeber 6th, 2016) Nita Bohannon/Hazel Harris/Tamara Williams/ Venisha Brown 447-3600
- Basketball Jamboree (Fall) Jeremy Williams 447-3600

Parents will be encouraged to participate in their child (ren) education through volunteer opportunities listed below as well as solicited for additional volunteer opportunities:

Date of training (September 14)

- Assisting in the Media Center – Book Fair helper
- Reading Day
- Field Day Volunteers
- Reading in the classroom
- Open House

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- Reading with a buddy
- Registration
- Mentoring
- Special Programs
- Assisting in the classroom
- Various committees
- Tutoring
- Volunteering in the cafeteria/ playground

Parent volunteer opportunities will be provided during registration and as each new student enters. A list of volunteer opportunities will also be provided by our school counselor, parent facilitator, and PTA board member.

(Julia Cartwright, Hazel Harris, Jeremy Williams) 447-3600

We will provide information for parents and community members in various ways to support instructional program such as tutoring, mentoring, school-wide spelling bee, after school program, reading day, etc.

(Nita Bohannon, Jeremy Williams, Hazel Harris) 447-3600

Bale will provide parents with instructions on how to incorporate developmentally appropriate learning activities in the home during Math and Literacy Night. These activities will be organized by the math facilitator, literacy facilitator, and committee members.

(Nita Bohannon, Jeremy Williams, Hazel Harris) 447-3600

Bale’s staff and parents will work together to create a Home/School Learning Compact. It outlines how parents, students and staff share the responsibility for improving students’ academic achievement levels. All stakeholders will have input and be required to sign the contract. Parents will have the opportunity to be involved in the development, implementation and evaluation of the schoolwide improvement plan.

We will engage parents in the annual evaluation of the Title I Program’s parental involvement efforts by conducting a needs assessment involving staff, stakeholders and parents. The committee will make adjustments or changes when necessary. The evaluation will include numbers that indicate whether the level of parent participation in meetings and activities has improved and the impact of parental participation on student achievement. The meetings will take place in at the beginning of the year (September), Midyear (January) and end of the year (May). (447-3600)

Parent interest surveys relating to what parents feel we can do to support their child academically will be administered during registration and throughout the year for new students

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by our parent facilitator and school counselor. We will use the results of the surveys to plan for upcoming parent involvement activities. We will evaluate the impact of suggested activities at the end of the school year and give parents the results. Parents will be provided with a parent handbook that includes information on resolving parental concerns through due process, as well as policies and procedures of Bale Elementary. (Nita Bohannon, Hazel Harris, Jeremy Williams) 447-3600

The Annual Title I Meeting was held for parents on September 3, 2015, facilitated by the principal. The agenda, sign-in sheet, and minutes for the meeting are on file in the school’s office.

Bale will work with our feeder middle school to prepare parents and students for the middle school transition. Parents will be invited to attend our middle school field trip. Parents will be encouraged to assist their child with middle school shadowing experiences that can be arranged between parent, student and the middle school counselor. This field trip will be coordinated by our school counselor February – March (Julia Cartwright 447-3600).

We have the following resources available for our parents: Our parent center is located outside the media center. The hours of operation are during the regular school day. The parent center has a large selection of pamphlets, books, and brochures with resource information for a parent can help their child succeed in school and be a responsible parent. All materials are available for parents to take a copy or check out for personal use. Our parent facilitator oversees the Parent Center. For additional information, contact Jeremy Williams/Lori Noel- Green at 447-3600.

The library has a section of books and games available for check out. Computers are available for parents to check Edline and educational websites. Parents may visit our library immediately after school to utilize in efforts to log on the Edline and Educational websites.(Jeremy Williams/Lori Noel- Green)

Parents are provided a Bale parent handbook that includes the process for resolving parental concerns through due process, homework policy, dress code, Home School Learning Compact, District Mission, School Mission, and Parent Contact Tamara Williams, our parent facilitator, is available on campus daily. She may be contacted via email at jeremy.williams@lrsd.org or telephone at 501-447-3600.

National Network of Partnership Schools: Contact Person: Jeremy Williams (501) 447-3600

Bale Elementary is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent participation and involvement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Jeremy Williams participates on the LRSD NNPS Central-East School Cluster Team.

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LITTLE ROCK SCHOOL DISTRICT
Bale ELEMENTARY SCHOOL
HOME/SCHOOL LEARNING COMPACT

Student Name: _____ Grade _____

PARENT/GUARDIAN AGREEMENT

(Any parent who is interested in helping with this student may sign in lieu of the parent.) I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- ✓ Ensure that my child is on time each day and attends school regularly
- ✓ Support the school discipline policy
- ✓ Establish a time for homework and review it regularly
- ✓ Provide a quiet well lighted place for study
- ✓ Encourage my child's efforts and be available for questions
- ✓ Stay aware of what my child is learning
- ✓ Provide a library card for my child
- ✓ Read with my child and let my child see me read

STUDENT AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- ✓ Attend School regular;
- ✓ Come to school each day with pens, pencil, paper, and other necessary tools for learning
- ✓ Complete and return homework assignments
- ✓ Observe regular study hours
- ✓ Conform to rules of student conduct

TEACHER AGREEMENT

It is important that student achieve. Therefore, I shall strive to do the following:

- ✓ Provide appropriate and meaningful homework assignments for students
- ✓ Provide necessary assistance to parents so that they can help assist with the assignments
- ✓ Encourage students and parents by providing information about student progress;
- ✓ Use special activities in the classroom to make learning enjoyable

Signature: _____

PRINCIPAL AGREEMENT

I support this form of parent involvement. Therefore, I shall strive to do the following:

- ✓ Provide an environment that allows for positive communication between the teachers, parents and student
- ✓ Ensure teachers homework assignments that will reinforce classroom instruction regularly.
- ✓ Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards
- ✓ Engage parents in parent-teacher conferences in which this compact will be discussed
- ✓ Ensure that parents receive frequent reports on their child's progress
- ✓ Ensure parental access to staff to support partnerships
- ✓ Provides parents opportunities to volunteer and observe classroom activities

Signature: _____

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Bale Elementary School Calendar of Activities

2016-2017

- Back to School Bash (August) Dr. Ericka McCarroll 447-3600
- Open House (September) Dr. Ericka McCarroll 447-3600
- Red Ribbon Week (October 24th -28th)
- Bale Fall Carnival (October 28th)
- Mini Town Bullying Event (October)
- Literacy Night (Spring) Nita Bohannon/Jeremy Williams 447-3600
- Grade Level Parent Involvement Nights (Fall/Spring)... Contact Grade Level Chair for specific dates.
- Math Night (Spring) Hazel Harris 447-3600
- Science Fair (Spring) Hazel Harris 447-3600
- Spelling Bee (Fall/Spring) Bale Staff 447-3600
- Parent Testing Seminar Hazel Harris/Nita Bohannon/Tamara Williams 447-3600
- Reading Day (Monthly) Lori Noel-Green 447-3600
- Grandparent's Day (September) Julia Cartwright 447-3600
- Quarterly Awards Assemblies Julia Cartwright 447-3600
- Black History Program (February) Ms. Moore 447-3600
- Career Fair (April) Julia Cartwright 447-3600
- Parent/Teacher Bale Staff 447-3600
- Field Day (May) Mr. Shelton 447-3600
- Fall Carnival (October) Bale Staff 447-3600
- Muffins for Moms (Spring) Jeremy Williams/Venisha Brown 447-3600
- Donuts for Dads (Spring) Jeremy Williams/Venisha Brown 447-3600
- Test Buster Rally (Spring)
- Bale's Sweetheart Dance (February)
- Culture Fair (May) 447-3600
- Volunteer Recognition Banquet (May) Dr. Ericka McCarroll/ Julia Cartwright 447-3600
- Open House (Septmeber 6th, 2016) Nita Bohannon/Hazel Harris/Tamara Williams/ Venisha Brown 447-3600
- Basketball Jamboree (Fall) Jeremy Williams 447-3600
- School Pep Rally for basketball team (November) Jeremy Williams, Ebony Heaggans

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Parents, join us on the Bale BOBCATS Bus!

Here is how you can support your student at Bale this year...

- Ensure your child completes homework every night and return it daily
- Read at least 20 minutes every night with student
- Bring students to school on time and with a healthy state of mind
 - Communicate frequently with teacher
 - Participate in fundraisers
 - Join the PTA
 - Participate in school functions
 - Be visible in the school, we want to see you
 - Volunteer!!!!

Join us in doing "Whatever it takes" to make this a successful year for your child!

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BALE ELEMENTARY
2016-2017 PTA OFFICERS

President Hazel Harris

Vice-President

Secretary

Treasurer Teresa O'Gwin

Teacher Rep. Jeremy Williams

PTA dues is \$ 5.00

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PARENT INTEREST SURVEY

Bale needs your help to plan parent/family involvement programs at our school. Parent/family involvement is fun, informative and, most important of all, helps our children perform better in school.

Please take a few minutes to fill out this survey and return it to: Jeremy Williams

1. Where do you get most of your information about school? (Circle all that apply.)

Newsletter

Friends

Children

Newspaper

Teachers

Television

Principal

School

Bulletin Board

Other

2. Would you be interested in attending a class or session on important parenting issues?

Yes,

No

3. Please indicate below the type of workshops you would like to participate in to help you help your children learn:

Helping with homework

Bullying ("Stop Bullying Now!")

Improving reading skills

How to Help Your Child Succeed in School

Testing programs and what they mean

English as a second language

Internet Safety ("NetSmartz")

Improving your child's self-image

Family Art, Science or Math night

Building parenting skills ("Profession Parent")

Other: _____

Promoting safety at school

Healthy Kids ("Food and Fitness Matter")

4. When would you like to have these meetings?

On a weekday evening

Sometime during a weekday

Lunch Hour

Morning

In the early morning before school starts

Afternoon

6. Would you be interested in participating in a small group discussion hour at the school?

Yes No

Best time: Morning Afternoon Evening

7. I feel I can talk openly with my child's teacher. Yes No

To some degree I feel I can talk openly with my child's principal. Yes No

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To some degree I feel well informed by the school or teacher about what my child is doing at school. Yes _____ No _____

To some degree I feel that the teacher needs to be aware of home problems that may affect my child's work. Agree _____ Disagree _____

8. How effective are the following in improving communication with your child's teacher and the school? Good Fair Poor

- | | |
|---|---|
| <input type="checkbox"/> Open houses | <input type="checkbox"/> Teacher-Parent conferences |
| <input type="checkbox"/> Grade-level orientation sessions | <input type="checkbox"/> PTA meetings |

9. As a parent, do you have trouble with any of the following? To some Yes No degree

- | | |
|---|---|
| <input type="checkbox"/> Your child's homework | <input type="checkbox"/> Dealing with your child's problems |
| <input type="checkbox"/> Discipline | <input type="checkbox"/> Motivating your child |
| <input type="checkbox"/> Spending enough time with your child | |

10. Would you be willing to volunteer in the following ways?

- Clerical or administrative duties for school or PTA
- Helping in your child's classroom (e.g. reading aloud, working with individual students)
- Organizing PTA or school events (e.g., open house, holiday program, cultural arts fair)
- Participating on an advisory committee (on curriculum and textbooks, school issues, school safety)
- Participating in school-based management
- Other: _____

11. Check the kinds of resources and services you would like to see made available at the school.

- Homework help
- Parenting support
- Other: _____

12. Please indicate hobbies and work experience that you could share with the students, school or parent group:

13. Parent and community involvement at school could be strengthened in the following ways:

Optional:

Name: _____

Best time to contact: _____

Phone: _____

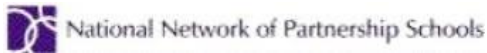
Email: _____

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BALE STAFF LIST

<u><i>Name</i></u>	<u><i>Position</i></u>	<u><i>Room #</i></u>	<u><i>Extension</i></u>
Dr. McCarroll	Principal	105	73602
Venisha Brown	Principal Secretary	102	73618
Carolyn Saulsberry	Para Pro/Office Assistant	Office	73603
Beth Benton	School Nurse	104	73605
Julia Cartwright	Counselor	133	73604
Hazel Harris	Instructional Technologist	115	73650
Nita Bohannon	School Improvement	115	73650
Paula Smith	Reading Teacher	115	73650
Daisy Nowlin	Speech Therapist	131	73627
Clara Brown	Special Ed	131	73627
Joseph Rogers	GT Teacher	119	73639
Barbara Wood Dammen Allen Sharon Palmer	Self-Contained K-2 Para Pro Para Pro	130	73629
Terrill Murphy Tawanna Williams Melody King	Self-Contained 3-5 Para Pro Para Pro	120	73625
Laura Shiver Terecia O'Gwin	Pre-Kindergarten Para Pro	132	73632
Dana Broadway Gabrielle Harshaw	Pre-Kindergarten Para Pro	128	73631
Marsha Holly	Kindergarten	126	73623
Sheryl Jackson	Kindergarten	127	73635
Megan Allen	Kindergarten	124	73626
Michelle Walls	Kindergarten	114	73610
Dr. Kim Talley	1 st Grade	110	73616
Marie Smith	1 st Grade	112	73634
Susan Taul	1 st Grade	111	73642
Brittney Foster	2 nd Grade	109	73619
Kathleen Thompson	3 rd Grade	122	73636
Jang Mee-Kim	3 rd Grade	121	73614
Natalie Mosley	4 th Grade	125	73624
Melissa Higgins	4 th Grade	123	73647
Jeremy Williams	5 th Grade	116	73621
Kim Washington	5 th Grade	117	73649
Pamela Tims Robert Shelton	Computer Lab P.E.	129	73640
Erica Moore	Music Teacher	118	73620
Keiko Peek	Art Teacher		73630
Lori Noel-Green	Librarian	Library	73606
Dundra Jamison	Cafeteria Manager	Cafeteria	73607
Leslie McCruel Donnovan Moore	Head Custodian Custodian		73608

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Six Types of Involvement: Keys to Successful Partnerships

	<p style="text-align: center;">Type 1</p>	<p>Parenting Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.</p>
	<p style="text-align: center;">Type 2</p>	<p>Communicating Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.</p>
	<p style="text-align: center;">Type 3</p>	<p>Volunteering Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.</p>
	<p style="text-align: center;">Type 4</p>	<p><u>Learning at Home</u> Involve families with their children on homework and other curriculum-related activities and decisions.</p>
	<p style="text-align: center;">Type 5</p>	<p>Decision Making Include families as participants in school decisions, and develop parent leaders and representatives.</p>
	<p style="text-align: center;">Type 6</p>	<p><u>Collaborating with the Community</u> Coordinate resources and services from the community for families, students, and the school and provide services to the community.</p>

Epstein, et. al. 2002. *School, Family, and Community Partnerships: Your Handbook for Action, Second Edition*. Thousand Oaks, CA: Corwin Press, Inc.