

McClellan High School School Improvement Plan

2018-2019

McClellan High School Contact Information			
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School Position	Name	Email Address
Principal	Antony Hobbs	Antony.hobbs@lrzd.org
Assistant Principal	Tremoine Anderson	Tremoine.anderson@lrzd.org
Assistant Principal	Emma Nowden	Emma.Nowden@lrzd.org
Student Achievement Inter. Spec.	Jimmy Smith, Jr.	Jimmy.Smith.Jr@lrzd.org
Counselor	Jacqueline O'Connor	Jacqueline.Oconnor@lrzd.org
Teacher	Jayne Yarbrough	Jayne.Yarbrough@lrzd.org
Teacher	Sekou Sangare	Sekou.Sangare@lrzd.org
Teacher	Todd Ferguson	Todd.Ferguson@lrzd.org
Teacher	Terry Lawson	Terry.Lawson@lrzd.org
Teacher	Letha Walker Richardson	Letha-Walker.Richardson@lrzd.org
Teacher	Ashley Johnson	Ashley.Johnson@lrzd.org
Teacher	Amy Howard	Amy.Howard@lrzd.org
Teacher	Erma Franks	Erma.Franks@lrzd.org
Teacher	Dorothy Jones	Dorothy.Jones@lrzd.org
Teacher	Stephanie KNuckles	Stephanie.Knuckles@lrzd.org
Teacher	Angela Jackson	Angela.Jackson@lrzd.org

Vision Statement

Little Rock School District: Creating Excellence for Tomorrow

McClellan High School: McClellan High School, with the help of school and community members, will provide a quality education in a safe and orderly environment. Students will gain a diverse 21st Century skill set that will transition them into socially aware and productive citizens.

Mission Statement

District: "The mission of the Little Rock School District is to equip all students with the skills and knowledge to realize their aspirations, think critically and independently, learn continuously, and face the future as productive contributing citizens. This mission is accomplished through open access to a diverse, innovative and challenging curriculum in a secure environment with a staff dedicated to excellence and empowered with the trust and support of our community."

School: McClellan High School invests in the promotion of student success by providing opportunities that enhance 21st Century skills through parental involvement, community buy-in, and accountability.

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McClellan High School Core Beliefs

- Diversity will be acknowledged, respected, and celebrated.
- Positive mentorships and collaborations with parents and community members will be enhanced.
- Teachers and staff are committed to the success of every child.
- Consistently foster a safe environment for all stakeholders.

McClellan High School Improvement Indicators

- **IE10** The principal celebrates individual, team, and school successes, especially related to student learning outcomes.
- **IIIA09** All teachers clearly state the lesson's topic, theme, and objectives.
- **IF11** The school provides all staff high quality, ongoing, job-embedded, and differentiated professional development.
- **IG01** Parents receive regular communication (absent jargon) about learning standards, their children's progress, and the parents' role in their children's school success.
- **IIIC05** All teachers use a variety of instructional modes (whole-class, small group, computer-based, individual, homework, for example).

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Strategic Plan

Goal 1:

To improve educational achievement for all students by 10% on ACT Aspire Summative Assessment, with special attention to each sub-group who are at-risk of academic failure.

2018 ACT Aspire – 9th & 10th

English: 8% Exceeding, 19% Ready, 22% Close, 51% Need Support

Reading: 4% Exceeding, 8% Ready, 20% Close, 68% Need Support

Science: 1% Exceeding, 7% Ready, 14% Close, 78% Need Support

Math: 1% Exceeding, 6% Ready, 12% Close, 81% Need Support

Strategy areas:

- Implement key AVID strategies school wide. (Summarizing Strategies, Collaboration & Inquiry Method, Close Reading, and Organization)
- Access & Utilize resources to deliver rigorous instruction to the student body. (Bloomboard, Newsela, Ellevation, Shmoop, Mathalicious, and Flocabulary)
- Provide school based Prof. Dev. & Ongoing support for continued instructional usage of Bloomboard, Ellevation, Shmoop, Mathalicious, and Flocabulary.

Goal 2:

To promote a system-wide culture of Safety, High Academic Engagement & Achievement, Diversity Sensitivity, and Social-Emotional Health.

Strategy areas:

- Physical Safety
- Diversity & Social-Emotional Professional Development
- Celebrations and Awards

Improvement Initiatives:

- Communicate and develop the revision of the Vision & Mission statements with Staff & Community Stakeholders.
- Incorporate 1 set of rules building wide
- Assemble Leadership team: The team will focus on two main areas.
 1. Participation in the decision making process about learning goals and improving instruction.
 2. Ensure the communication of administrative decisions and other information to all staff members.
- Research adding a School Social Worker
- Professional Development on Diversity Sensitivity & Social-Emotional Health
- Community Forums to address authentic concerns of the student population.

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Improvement Initiatives:

- School – Wide Reading Campaign to strengthen Reading Comprehension, Stamina & Interest.
- School – Wide Instructional Methodology & Lesson Plan Template (5E, Backward Design, Understanding By Design, Standards in Practice Model)
- Intro. & Utilization of Data Anal. Model & Process
- T.E.S.S. Domain 2 and Domain 3 Prof. Dev.
- P.L.C. Expectations and Practices Prof. Dev.

Data, Monitoring, and Evaluation:

- Monthly Shmoop and Newsela Usage Reports (Words Read, Time Spent, Books Read, Comprehension)
- NWEA Interim Assessment
- Weekly monitoring of Lesson Plans (Reflect Data Anal., AVID strategies, Bloomboard, & Ellavation, etc.)
- T.E.S.S. Domain 2 and Domain 3 Informal Observations & Teacher Feedback
- P.L.C. Sign In and Agendas that reflect conversations and planning for student reteach.
- Random monthly grade pull and administrative review
- 2018-19 Quarterly and Semester Grades.
- Quarterly review and teacher feedback on Instructional Improvement Strategies.

Data, Monitoring, and Evaluation:

- Monthly disciplinary data analysis to positively impact negative trends.
- Community Forum Sign In and Agendas
- Lesson Plans that reflect Diversity Sensitivity and Social-Emotional Health
- Weekly checks for posted classroom norms

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<p>Goal 3: Cultivate partnerships with Families, Community Businesses, Faith-based and Community Organizations to provide a sustainable system of support and care for students.</p> <p>Three focus areas:</p> <ul style="list-style-type: none">• Family Engagement• Community Outreach• Partnership Development <p>Data, Monitoring, and Evaluation:</p> <ul style="list-style-type: none">• Volunteer Hours• Donated Awards for Student Success• Completed Service Projects• Parent –Teacher Conference Data (Sign-In and Random copies of conference info.)	

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Quarter 2 Review			
Committee Position	Name	Signature	Date
Principal			
Assistant Principal Representative			
Teacher Representative			
Inst. Support Representative			
Teacher Assistant Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			

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Quarter 3 Review			
Committee Position	Name	Signature	Date
Principal			
Assistant Principal Representative			
Teacher Representative			
Inst. Support Representative			
Teacher Assistant Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			

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Quarter 4 Review			
Committee Position	Name	Signature	Date
Principal			
Assistant Principal Representative			
Teacher Representative			
Inst. Support Representative			
Teacher Assistant Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			