



## Meet Ms. Wallace!

My name is Yulonda Wallace. I recieved my BSE in early childhood education at the University of Arkansas at Fayetteville in 1982. I am a member of Phi Mu sorority. I have one daughter, Natalie, who is married. I have a 3 year old grandson who calls me YaYa. I worked at Forest Park 18 years ago and have come full circle back to this wonderful school in 2005. This is my 31st year to teach. One of my favorite things to hear children say is, ohhhhhh. This means that the children have understood what was taught. I enjoy working out at the Athletic Club. I take Zumba and sculpt classes four days a week.

Keep scrolling for important information about our classroom expectations!

# Welcome to 5<sup>th</sup> Grade!

Below are the expectations in Ms. Wallace's room!

## CORE VALUES

1. "The learning belongs to you, and it rests largely with you."
2. Turn in completed work neatly and promptly.
3. Be organized and have all necessary materials.
4. "Be PROMPT and REGULAR in attendance."
5. School starts at 7:50 A.M.
6. Unless you are sick or excused, attend school daily.
7. "Listen ATTENTIVELY to presentations and discussions."
8. Only ONE PERSON should talk at a time.
9. Avoid private conversations while someone else is talking.
10. Confine your discussions to the task assigned.
11. Give freely of your experience, but don't dominate the discussion.
12. Be patient with others...appreciate their point of view.
13. "RESPECT others. Be kind in your words and actions."
14. Be aware of violating others' personal space.
15. Take care of school and personal property.
16. "Take RESPONSIBILITY"
17. Be trustworthy with important jobs.
18. Do your part when working together.

## BEHAVIOR LEVELS & CONSEQUENCES

Level 1: GREEN - "Good to Go!" "Great Day!" "Excellent!"

Level 2: YELLOW - "Proceed with Caution!"-received a warning

Level 3: BLUE - "Time out Table"-2<sup>nd</sup> warning-Did not redirect behavior.

Level 4: RED - "Time for Intervention"-Parent contact, Behavior Document, Visit with Counselor or Principal

## REWARDS

Agenda and Behavior Reward-Given once a month to students who have no more than two missing homework assignments and no more than two missing parent signature, and who have stayed on green or yellow. They may have one blue and still attend.

## SOME IMPORTANT INFORMATION ABOUT GRADING:

- 1) At least two grades per subject are entered each week.
- 2) Averages can easily go down, or be raised, depending on the amount of effort put forth on class work and in studying for tests.

3) You may notice a 4, 3, 2, 1 as a grade recorded. These are open response or writing assignment grades based upon a scoring Rubric. They equate to a percentage grade automatically in the system so it's NOT 4 out of 100. A 4 is 100%, 3.5 95%, 3 is 85%, 2.5 80%, 2 is 75%, 1.5 is 70%, 1 is 65%, and .5 is 60%.

4) A symbol of EX means the student was exempt from the assignment, and NHI means "not handed in" which counts as a "0" until work is turned in. Students who are absent, MUST make up student work missed in a reasonable time frame in order for me to enter these grades. Students will know of the work they missed when absent.

You are encouraged to teach your child how to check E-school frequently. A part of being responsible this year is by checking your own grades and seeing missing work that the child hasn't turned in so they need to monitor their grades along with you.