

November 28-December 2, 2016

Reading/Writing: "Yonder Mountain". Reading comprehension skills: Compare & Contrast; Use infer/predict strategies to help develop or deepen comprehension.
Vocabulary words: peak, examined, fondly, steep, rugged, pausing, mist, pleaded.

Spelling: Blend, read, and write words that are contractions: I'd, he's, haven't, doesn't, let's, there's, wouldn't, what's, she's, aren't, hasn't, couldn't, he'd, they're, can't, isn't, we're, weren't, holiday, Christmas

Language: Subject-verb agreement - Form present tense verbs, write present tense verbs correctly, change verbs to present tense.

Math: Continue multiplication. Use various strategies to solve problems. Know the properties of multiplication. Many students still do not know their multiplication facts, we cannot stress enough how important it is for your child to have them memorized.

Social Studies: Celebrations of Holidays around the world.

GENERAL INFORMATION:

- AR- students have 3 weeks left to reach their AR goal.
- Friday, December 16 – Kindergarten Holiday program 9:00 a.m. & holiday party in the afternoon at 1:15.
- Check your child's agenda book(initial) and homework folder EVERY EVENING
- Have your child read every night, including weekends, for roughly 20 minutes. Also, set aside some time to read with your child a couple of times a week. This will help with his/her reading skills and make him/her feel special.
- Reflex Math & First in Math will help your child develop fluency in math. Go online with your child and have him/her show you his/her pyramid.