



Hall High School

2015-2016 Parent Information Packet
6700 "H" Street
501.447.1900 (Main Office) 501.447.1901 (Fax)
Larry Schleicher, Principal
www.lrsd.org/hall
Parent Facilitator
Suzanne Bonaminio
Suzanne.Bonaminio@lrsd.org
501-447-1938
Interim PTSA President
Anika Whitfield, Hall High Alumni
H:\poddoc00@sbcglobal.net



Hall High School

2015-2016 PARENT INVOLVEMENT PLAN

Hall High School
6700 "H" Street
Little Rock, AR 72205
501.447.1900 (Main Office) 501.447.1901 (Fax)
Larry Schleicher, Principal
www.lrsd.org/hall

2016-2017 Parent Involvement Committee Members

Larry Schleicher, Principal
Dr. Carol Overton, Assistant Principal
Suzanne Bonaminio, Parent Facilitator
Elena Picado, ESL Parent Coordinator
Maron King, Counselor
Beatriz Varella, ELL Teacher
Tracy Mason, Teacher/Avid Coordinator
Anita Whitfield, Hall Alumni
Brenda Morris, Parent
City Year Representative, Derrick Rainey
Randalyn Harrison, Student Council Sponsor
Hector Reyes, Student Council Representative

School Mission: Through effective instruction and appropriate assessment, with the involvement of family and community, Hall High faculty and staff will work collaboratively to create a safe, positive learning environment in which students from diverse cultures will gain the essential knowledge and skills to become productive citizens in a global society.

Demographics: We are a school wide Title I school for grades 9-12. Eighty-five percent (85.2%) of our students are eligible for free and reduced lunch. Hall High School academic status is a Priority school in Academic Distress.

The Administrator will provide the parents with a State of the School Address during Open House and during Parent Nights.

Contact Person: Larry Schleicher, Principal 447-1900

Hall High School will engage parents in activities to foster parental involvement efforts by:

Contact Person Suzanne Bonaminio, 447-1938



Hall High School

- Providing a Parent Center that will supply materials, information, and resources to assist parents and students.
- Support the PTSA Board. PTSA Memberships: Adult \$10 Student \$5.
- Assisting and engaging parents in other activities that promote responsible parenting by providing notice of school and district parent workshops and activities.
- Making accessible welcoming and information packets to families to include, but not limited to, the supply list, school and district calendar, uniform policy, college and career information, Edline, parent involvement plan, compact etc.
- Making sure parents have access to computers in the library and computer lab to help with research or access to Ed-line accounts.
- Providing information meetings and insight regarding the school improvement status, an overview of what students will be assessed what parents should expect for the child's education, and how parents can assist and make a difference in the overall education of their child (Act 307 of 2007). Contact person Larry Schleicher, 447-1900

Hall High school will plan the following calendar of events, meetings and activities to increase parent involvement, and build staff and parent relationships at our school:
Contact person Larry Schleicher-447-1900 & Suzanne Bonaminio, 447-1938

- Monthly PTSA Meetings, 5:30 p.m. (Anika Whitfield, Hall Alumni - Interim PTSA President)
- September 2016 - Open House - Larry Schleicher, 447-1900
- October 27, 2016 - ACT Boot Camp – Sarah Merayo, Head Counselor, 447-1914
- Quarterly Honor Roll Recognition- November, January, April – Sarah Merayo, Head Counselor, 447-1914
- October 13 & 14, 2016 ; February 17 & 20, 2017 - Parent/Teacher Conference Days
- October 25, 2016 - Math Night – Angela Jackson, Math Facilitator, 447-2031
- November 2, 2016 - Title I Meeting - Larry Schleicher-447-1900
- November 9, 2016 – Recruitment Open House – Sarah Mareyo, Head Counselor, 447-1914
- November 7-11, 2016 – College and Career Week – Nicole Gray, Career Coach, 447-1900
- April 27th, 2017 – AVID Celebration – Tracy Mason, Coordinator, 447-2004
- May 2017- Gifted and Talented Parent Night – Wanda Ford, 447-2014



Hall High School

Hall High School will provide information to parents regarding volunteer opportunities in the following ways: Contact Person Suzanne Bonaminio, 447-1938 Volunteer training will be provided by the LRSD VIPS Coordinator. Tammy Blaylock, 447-4455

- VIPS coordinator for Hall will facilitate volunteer opportunities for parental engagement and record volunteer hours for services rendered by parents.
- Teachers and building administrators are accountable for 36 hours of yearly professional development structured activities. Professional development is provided on site as well as by the Little Rock School District at designated locations throughout the year. Contact Person: Larry Schleicher, 447-1900.
- Hall High School will use the parent interest surveys to select, plan and implement parental involvement activities, and evaluate parent involvement efforts and school progress. The surveys will be offered throughout the year. Contact Person is Suzanne Bonaminio, 447-1938.
- Hall High School will distribute parent surveys as well as utilize Survey Monkey for on campus parental involvement activities.
- Staff, parents and students have developed a School-Parent Compact. This compact will outline the responsibilities of all stakeholders involved in the academic achievement of the students. Administrator, teachers, parents, and students will sign the compact. These compacts will be on file in the student's first period classes. All stakeholders will sign the compact. A copy of the Compact is provided in the Parent Information Packet. Contact person: The students' teacher.

Hall will involve parents in the implementation and evaluation of the school wide improvement plan. The school will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way. Hall High Alumni and PTSA are invited to provide input. Contact Person Larry Schleicher, 447-1900.

- Items that allow regular two-way communication. Contact Person: Marshall Sladyen, 447-1960, Suzanne Bonaminio, 447-1938
- A weekly monthly calendar of school events, and parenting tips related parent engagement. Information will be provided to parents regarding the school's process for resolving parental concerns in the handbook and how parents of high school students can be involved in the decisions.
- Train parents in the use of Edline for the purpose of maintaining student progress and contact with teachers.
- Parent Link



Hall High School

- messaging will be used as a tool for communicating with parents and the community regarding upcoming events, school news, and parenting tips related to the school.
- Teachers will communicate routinely with parents regarding student progress.
- Communication in the form of weekly contacts will be made via e-mail to keep parents, and community partners abreast of events recognitions, and messages from the principal.

Hall High School will plan an Annual Title I meeting November 2, 2016.

- The School will conduct an annual Title I meeting for parents of students who participate with Title I funding. The school will engage parents in decision making about the allocation of its Title I, Part A funds for parental involvement. Contact Person Larry Schleicher, 447-1900.

Hall High School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Hall High School participates on the LRSD NNPS West School Cluster Team. Contact Person Suzanne Bonaminio, 447-1938



Hall High School

HALL HIGH SCHOOL
6700 "H" Street • (501) 447-1900 • Little Rock, Arkansas, 72205

Home/School Learning Compact

Student Name: _____ Grade _____

Parent/Student/Teacher/Principal Compact

Parent/Guardian Agreement

(Any person who is interested in helping this student may sign in lieu of the parent.)

I want my child to succeed. Therefore, I will encourage him/her by doing the following:

- ___ See that my child is punctual and attends school regularly.
- ___ Support the school discipline policy.
- ___ Establish a time for homework and review homework regularly.
- ___ Encourage my child's efforts and be available for questions.
- ___ Stay aware of what my child is learning.
- ___ Provide a library card for my child.
- ___ Read with my child and let my child see me read.

Signature _____

Student Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- ❖ Attend school regularly.
- ❖ Come to school each day with pens, pencils, paper and other necessary tools for learning.
- ❖ Complete and return homework assignments.
- ❖ Observe regular study hours.
- ❖ Conform to rules of student conduct.

Signature _____

Teacher Agreement

It is important that students achieve. Therefore I shall strive to do the following:

- ❖ Provide appropriate and meaningful homework assignments for students.
- ❖ Provide necessary assistance to parents so that they can help with the assignments.
- ❖ Encourage students and parents by providing information about student progress.
- ❖ Use special activities in the classroom to make learning enjoyable.

Signature _____

Principal/School Agreement

I support this form of parent involvement. Therefore, I shall strive to do the following:

- ❖ Provide an environment that allows for positive communication between the teachers, parents and students.
- ❖ Ensure teachers homework assignments that will reinforce classroom instruction regularly.
- ❖ Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards
- ❖ Engage parents in parent-teacher conferences in which this compact will be discussed.
- ❖ Ensure that parents receive frequent reports on their child's progress.
- ❖ Ensure parental access to staff to support partnerships.
- ❖ Provide parents opportunities to volunteer and observe classroom activities.

Signature _____



Hall High School

Parent Survey

Directions: Please read each of the following questions and check the box of the answer that

best reflects your belief.

1. Our school provides sufficient opportunities for parental involvement on various levels.

Strongly agree Agree Neutral Disagree Strongly disagree

2. Our school actively promotes parent-teacher communication.

Strongly agree Agree Neutral Disagree Strongly disagree

3. Teachers regularly communicate with parents regarding the student's progress.

Strongly agree Agree Neutral Disagree Strongly disagree

4. Parents feel welcomed in our school.

Strongly agree Agree Neutral Disagree Strongly disagree

5. I am satisfied with our school's desire for my child to be successful.

Strongly agree Agree Neutral Disagree Strongly disagree

6. School facilities (workspace, furnishings, etc.) adequately support the instructional program.

Strongly agree Agree Neutral Disagree Strongly disagree

One thing you would change about Hall High School is

Other concerns or comments:

RETURN SURVEY TO: Suzanne Bonaminio Suzanne.bonaminio@lrsd.org



Hall High School

Administrative and Faculty/Staff Contacts

Principal Larry Schleicher (Principal) larry.schleicher@lrsd.org 501-447-1902
Front Office 501-447-1900

Assistant Principals:

Carol Overton (12th grade) carol.overton@lrsd.org 501-447-1900
Clausey Myton (11th grade) clausey.myton@lrsd.org 501-447-1912
Willie Vinson (10th grade) willie.vinson@lrsd.org 501-447-1910
Lisa Baker (9th grade) lisa.baker@lrsd.org 501-447-1966

Counselors:

Sarah Merayo (A-G) sarah.merayo@lrsd.org or 501-447-1914
Maron King (H-Q) maron.king@lrsd.org or 501-447-1915
Trinity Bennett (R-Z) trinity.bennett@lrsd.org or 501-447-2036

Faculty/Staff Contacts







**Please call the front office to be directed to the appropriate faculty or staff member



Hall High School

 National Network of Partnership Schools

Six Types of Involvement: Keys to Successful Partnerships

 Type 1	<u>Parenting</u> Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.
 Type 2	<u>Communicating</u> Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.
 Type 3	<u>Volunteering</u> Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.
 Type 4	<u>Learning at Home</u> Involve families with their children on homework and other curriculum-related activities and decisions.
 Type 5	<u>Decision Making</u> Include families as participants in school decisions, and develop parent leaders and representatives.
 Type 6	<u>Collaborating with the Community</u> Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2002. *School, Family, and Community Partnerships: Your Handbook for Action, Second Edition*. Thousand Oaks, CA: Corwin Press, Inc.