



Hall High School

2015-2016 Parent Information Packet

6700 "H" Street
501.447.1900 (Main Office) 501.447.1901 (Fax)
Larry Schleicher, Principal
www.lrsd.org/hall

Parent/Community Coordinator
Nicole Thomas
nicole.thomas@lrsd.org
501-447-1982

Parent Facilitator
Kelly Taylor
kelly.taylor@lrsd.org
501-447-1991

PTSA President
Nicole Thomas
Nicole.thomas@lrsd.org
501-447-1982



Hall High School

2015-2016 PARENT INVOLVEMENT PLAN

2015-2016 Parent Involvement Committee Members

Larry Schleicher, Principal
Karisa Allmon, Assistant Principal
Kelly Taylor, Parent Facilitator
Nicole Thomas, Parent/Community Liaison
Elena Picado, ESL Parent Coordinator
Maron King, Counselor
Beatriz Varella, ELL Teacher
Tracy Mason, Teacher/Avid Coordinator
Shirley Forehand, Teacher
Tameesha Gatton, Parent
Jenny McGahee, Parent

School Mission: Through effective instruction and appropriate assessment, with the involvement of family and community. Hall High faculty and staff will work collaboratively to create a safe, positive learning environment in which students from diverse cultures will gain the essential knowledge and skills to become productive citizens in a global society.

Demographics: We are a school wide Title I school for grades 9-12. Seventy-eight percent (78%) of our students are eligible for free and reduced lunch. Hall High School academic status is a Priority school in Academic Distress.

Hall High School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Hall High School participates on the LRSD NNPS West Side School Cluster Team. **Contact Person Nicole Thomas @501-541-6103.**

The Administrator will provide the parents with a State of the School Address during Open House and during Parent Nights. Contact Person Larry Schleicher @ 501-447-1902



Hall High School

2014-2015 PARENT INVOLVEMENT PLAN

Hall High School will engage parents in activities to foster parental involvement efforts:

Contact Person Nicole Thomas @ 501-447-1982

- The Parent Center will be open daily from 8:30 am until 4:00 pm
- Parent Liaison will provide assistance to the previously formed school-based Parent-Teacher-Student Association (PTSA) and will engage parents in other activities that promote responsible parenting by providing notice of district parent workshops (Act 307 of 2007 & Act 397 of 2009) PTSA Memberships are as stated: Adult \$10 Student \$5.
- Welcome informative packets will be provided to all families at registration. It will include the supply list, school and district calendar, uniform policy, Parent Involvement plan.
- Parents will have access to computers in the library and computer lab to help with research or access to Ed-line accounts.
- Parent Involvement meetings will be held to provide information/insight regarding the school improvement status, an overview of what students will be assessed what parents should expect for the child's education, and how parents can assist and make a difference in the overall education of their child (Act 307 of 2007).

Hall High school will plan the following meetings to increase parent involvement, build staff and parent relationships at our school: Contact person Larry Schleicher @ 501-447-1902 & Nicole Thomas, 501-447-1982

Hall High School will plan an Annual Title I meeting. September 2015

- The School will conduct an annual Title I meeting for parents of students who participate with Title I funding. The school will engage parents in decision making about the allocation of its Title I, Part A funds for parental involvement. **Contact Person Larry Schleicher @ 501-447-1997.**

Calendar of Parental Involvement Meetings: Contact Person Nicole Thomas @501-447-1982

- Monthly PTSA meetings **September, November, February, April, May @ 5:30pm**
- Pastries for Parents **August 2015**
- Open House /Chili Cook Off–**September 2015**
- Title I Meeting **November 2015**
- Parent/Teacher Conferences Day **October 2015 ,February 2015**
- Check US Out **November 2015**
- Literacy Night: Family Game Night **January 2016**
- Financial Aid Workshop **January 2016**
- Math Night **February 2016**
- GT Parent Night and Ice Cream Social **March 2016**
- My Baby is Having a Baby: Cradle Love **April 2016**
- Community Appreciation Luncheon **May 2016**
- ESL Night Spring Meeting **August 2016**



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Hall High School will provide information to parents about volunteer opportunities in the following ways: Contact Person Nicole Thomas @ 501-447-1982 & Jessi Sharp @ 501-447-2035

- VIPS coordinator will facilitate volunteer opportunities for parental engagement (AQCT 307 of 2007) and record volunteer hours for services rendered by parents.
- Provide a “Volunteer Resource Book”, to be maintained in the parent center, which will list opportunities to volunteer on campus, the interests and an availability of volunteers for school staff members’ use, including a parent survey (Act 307 of 2007). **Contact Person Nicole Thomas @501-447-1982**
- **Teachers and building administrators are accountable for 60 hours of yearly professional development structured activities. Professional development is provided on site as well as by the Little Rock School District at designated locations throughout the year. Contact Person Larry Schleicher @ 447-1902**

Hall High School will use the parent interest surveys to select, plan and implement parental involvement activities, and evaluate school progress. The surveys will be offered throughout the year in the following ways: Contact Person is Kelly Taylor @ 501-447-1991

- Hall High School will distribute parent surveys as well utilize Survey Monkey for on campus parental involvement activities.

Staff, parents and students have developed a School-Parent Compact. This compact will outline the responsibilities of all stakeholders involved in the academic achievement of the students. Administrator, teachers, parents, and students will sign the compact. These compacts will be on file in the student’s first period classes. All stakeholders will sign the compact. Contact Person Nicole Thomas @501-541-6103

Items that allow regular two-way communication

Contact Person: Nicole Thomas 501-447-1982

- A weekly e-newsletter that includes school news, a weekly monthly calendar of school events, and parenting tips related
- Information will be provided to parents regarding the school’s process for resolving parental concerns in the handbook and how parents of high school students can be involved in the decisions.
- Train parents in the use of Edline for the purpose of maintaining student progress and contact with teachers.
- ParentLink will be used as a tool for communicating with parents about upcoming events, school news, and parenting tips related to the school.
- Teachers will communicate routinely with parents about student progress and good news related to individual students that are in their classes.
- Communication in the form of weekly contacts will be made via e-mail to keep parents, and community partners abreast of events recognitions, and messages from the principal.



Hall High School

HALL HIGH SCHOOL

6700 "H" Street • (501) 447-1900 • Little Rock, Arkansas, 72205

Home/School Learning Compact

Student Name: _____ Grade _____

Parent/Student/Teacher/Principal Compact

Parent/Guardian Agreement

(Any person who is interested in helping this student may sign in lieu of the parent.)

I want my child to succeed. Therefore, I will encourage him/her by doing the following:

- ____ See that my child is punctual and attends school regularly.
- ____ Support the school discipline policy.
- ____ Establish a time for homework and review homework regularly.
- ____ Encourage my child's efforts and be available for questions.
- ____ Stay aware of what my child is learning.
- ____ Provide a library card for my child.
- ____ Read with my child and let my child see me read.

Signature _____

Student Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- ❖ Attend school regularly.
- ❖ Come to school each day with pens, pencils, paper and other necessary tools for learning.
- ❖ Complete and return homework assignments.
- ❖ Observe regular study hours.
- ❖ Conform to rules of student conduct.

Signature _____

Teacher Agreement

It is important that students achieve. Therefore I shall strive to do the following:

- ❖ Provide appropriate and meaningful homework assignments for students.
- ❖ Provide necessary assistance to parents so that they can help with the assignments.
- ❖ Encourage students and parents by providing information about student progress.
- ❖ Use special activities in the classroom to make learning enjoyable.

Signature _____

Principal/School Agreement

I support this form of parent involvement. Therefore, I shall strive to do the following:

- ❖ Provide an environment that allows for positive communication between the teachers, parents and students.
- ❖ Ensure teachers homework assignments that will reinforce classroom instruction regularly.
- ❖ Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards
- ❖ Engage parents in parent-teacher conferences in which this compact will be discussed.
- ❖ Ensure that parents receive frequent reports on their child's progress.
- ❖ Ensure parental access to staff to support partnerships.
- ❖ Provide parents opportunities to volunteer and observe classroom activities.

Signature _____



Hall High School

Parent Survey

Directions: Please read each of the following questions and check the box of the answer that best reflects your belief.

1. Our school provides sufficient opportunities for parental involvement on various levels.
 Strongly agree Agree Neutral Disagree Strongly disagree
2. Our school actively promotes parent-teacher communication.
 Strongly agree Agree Neutral Disagree Strongly disagree
3. Teachers regularly communicate with parents regarding the student's progress.
 Strongly agree Agree Neutral Disagree Strongly disagree
4. Parents feel welcomed in our school.
 Strongly agree Agree Neutral Disagree Strongly disagree
5. I am satisfied with our school's desire for my child to be successful.
 Strongly agree Agree Neutral Disagree Strongly disagree
6. School facilities (workspace, furnishings, etc.) adequately support the instructional program.
 Strongly agree Agree Neutral Disagree Strongly disagree

One thing you would change about Hall High School is

Other concerns or comments:

RETURN SURVEY TO: **Nicole Thomas @ Nicole.thomas@lrsd.org**



Hall High School

Administrative and Faculty/Staff Contacts

Principal Larry Schleicher larry.schleicher@lrsd.org or 5014-447-1902

Front Office 501-447-1900

**Please call the front office to be directed to the appropriate faculty or staff member

Assistant Principals:

Karisa Allmon (12th grade) Karisa.nichols@lrsd.org or 501-447-1910

Carol Overtson (10th grade) Carol.overtson@lrsd.org or 501-447-1913

Clausey Myton (11th grade) Clausey.myton@lrsd.org or 501-447-1912

Thomas Noble (12th grade) Thomas.noble@lrsd.org or 501-447-1966

Counselors:

Sarah Merayo (A-G) sarah.merayo@lrsd.org or 501-447-1914

Maron King (H-Q) maron.king@lrsd.org or 501-447-1915







Trinity Bennett (R-Z) trinity.bennett@lrsd.org or 501-447-2036



Hall High School

 National Network of Partnership Schools

Six Types of Involvement: Keys to Successful Partnerships

 Type 1	<u>Parenting</u> Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.
 Type 2	<u>Communicating</u> Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.
 Type 3	<u>Volunteering</u> Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.
 Type 4	<u>Learning at Home</u> Involve families with their children on homework and other curriculum-related activities and decisions.
 Type 5	<u>Decision Making</u> Include families as participants in school decisions, and develop parent leaders and representatives.
 Type 6	<u>Collaborating with the Community</u> Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2002. *School, Family, and Community Partnerships: Your Handbook for Action, Second Edition*. Thousand Oaks, CA: Corwin Press, Inc.