

Wakefield Elementary School
Parent Involvement Plan
2015-2016

School Mission: The mission of Wakefield Elementary School is to provide each student with a developmentally appropriate education that will lend itself as the foundation for future learning. Assisted by parents, teachers, and the community, students' social and educational needs will be met which will provide them with the opportunity to become productive lifelong learners.

Wakefield is currently designated as a "Focus School". We are on Alert for Math only. We are a school-wide Title I school for grades Pre-Kindergarten - 5th grade. Ninety-seven and one half percent (97.5%) of our students are on free and reduced lunch. This will be our fifth year of participation in the Breakfast In The Classroom Program.

Parent Involvement Committee Members

Les Taylor, Principal
Delwin Smith, Vice Principal
Jennifer Rood, Parent Facilitator
Juanita Scroggins, Teacher/Parent
Tamara Bealer, Parent
Maria Garcia, Parent
Jason Lanier, Community Representative

To increase parent involvement, Wakefield will communicate with parents and support classroom instruction by hosting a Family Literacy Night and Family Math Night to teach parents' strategies to assist their child/children with literacy and math skills. Teachers will provide parents literacy/math family activity kits. Teachers will distribute a monthly newsletter which will highlight skills being taught in the classroom. Teachers will keep their Edline websites updated with pertinent information concerning students in their classroom. The school will provide information explaining the school's involvement with the LRSD's reading initiative and how the parents can be involved in supporting the goals of this initiative.

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Wakefield will plan the following meetings/activities to increase parent involvement and build staff and parent capacity:

- Open House-Walk-through/Parents Make A Difference Session - August 13, 2015
5:00-6:00pm
- K-2 Math Night - September 24, 2015 - 5:30 - 7:00 Connie Hansen 501-447-6622
- Annual Title 1 Meeting - September 24, 2015
- Hispanic Heritage Month Program- October 15, 2015- 12:45 Jennifer Rood 447-6644
- Parent-Teacher Conferences-October 19, 2015 (Contact Child's teacher)
- Fall Festival - October 29, 2015 - 5:00 - 7:00 (Contact Connie Hansen) 447-6622
- Charity Dinner - December 6, 2015 (Contact Mrs. Marks) - 447-6643
- Class Holiday Parties - December 19, 2013 Contact Child's teacher 447-6600
- School-Wide Incentive Movie- December 18, 2015 (Contact Child's teacher)
- Black History Program - February 26, 2016
- ELPA- ESL testing February 1- March 11
- Valentine's Parties February 12th (Contact Child's Teacher)
- Little Rock Kids Marathon- March 5 Jennifer Rood 447-6644
- ACT Aspire Testing - April 11- May 13 Connie Hansen 447-6622
- Middle School Transition Parent Night - April 21, 2016 (Michele Woodham) 447-6604
- Accelerated Reader Ceremony- May 13, 2016 Jennifer Salinas 447-6627
- Annual Talent Show - May 20, 2016 (Contact: Music Teacher) Mary Rebidue - 447-6639
- Fifth Grade Graduation - May 26, 2016 (Contacts: 5th Grade Teachers)
- Field Day - May 27, 2016 Contacts: P.E. Teacher Nick Eubanks 447-6667 or Connie Hansen 447-6622

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The teachers and administrators will provide information to parents about volunteer opportunities during parent conferences and through the school website. A monthly calendar of events will be distributed monthly to all students which will include the monthly lunch menu to assist with nutritional meal planning. A parent volunteer training will be held to provide instruction on how to incorporate developmentally appropriate learning activities in the home environment. In an effort to help students transition smoothly to middle school, Wakefield will raise parent awareness of procedures and activities by participating in a middle school parent night in the Spring. A minimum of two hours of parental involvement professional development will be provided for the staff each year designed to enhance understanding of effective parent involvement strategies. The importance of administrative leadership and setting expectations to create a climate conducive to parental participation will be addressed.

School staff, parents, and selected students have developed a parent-student compact. This compact outlines how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. The compact will be signed by all the stakeholders. (Contact Child's teacher)

The Parent-Teacher Association (PTA) will encourage parental and community involvement with our school by coordinating and integrating parental involvement strategies through supportive programs such as our Children International, UALR Dental Clinic, and our partners in education. Parents will be recruited to serve on our school improvement planning committee. Based on the results of the parent needs assessment distributed in the Fall, the committee will make decisions about the allocation of our Title I, Part A parental involvement funds. Contact 447-6600 (leave a message)

Parents may check out materials and use the computer to visit educational websites in our Media Center between the hours of 8:00 a.m. and 2:00 p.m. (Dana Jones - 447-6606). Parents will also be encouraged to view our Title I plan located in the parent section of the Media Center. Informational packets will be distributed each year which will include a copy of our parental involvement plan, survey for volunteer interests, and suggestions of ways parents can become involved in their child's education. Parents will be provided with an events calendar and information about ways that teachers and parents communicate through email, notes, phone calls, newsletters, and conferences. Wakefield will promote and support responsible parenting by purchasing parenting books, magazines and other

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materials regarding responsible parenting through the school library as funds are available. The school policy handbook will include the process for resolving parental concerns including how to define a problem, whom to approach first, and how to develop solutions. The principal will designate at least one certified staff member who is willing to serve as the parent facilitator.

Parent interest surveys will be sent out in the fall and spring of each school year. A comprehensive needs assessment will be completed by teachers, parents, school staff, students, and community partners to determine the effectiveness of the parental involvement plan and make changes if needed.

Parents will fill out a parent interest survey at the beginning of each school year to get input concerning activities they feel will be most beneficial in the efforts to support their child. The results of the survey will be used to plan meaningful activities throughout the school year. At the end of the school year, we will evaluate the activities that were suggested by parents to determine any changes needed for the upcoming school year. (Contact: Jennifer Rood) 447-6644

An annual Title I meeting will be held in the fall of each school year that will be designed to provide parents with a description/explanation of the school curriculum. Information will be provided about academic assessments that will be used to measure student progress. Information will also be shared about proficiency levels students are expected to meet. Meeting held September 24, 2015. Contact: Mr. Les Taylor 447-6600

The National Network of Partnership Schools (NNPS) NNPS invites schools to use research-based approaches to organize and sustain excellent programs of family and community involvement that will increase student success in school. Wakefield Elementary collaborates and supports the LRSD Southwest Schools Cluster Team. Partnership Programs focus on the six "keys to involvement" identified by educational researchers as the critical components of home/school/community connections.

Jennifer Rood
Wakefield Parent Facilitator
Southwest Cluster Team
Jennifer.rood@lrzd.org
501-447-6644



**LITTLE ROCK SCHOOL DISTRICT
WAKEFIELD ELEMENTARY SCHOOL**

Home/School Learning Compact

School Name: _____ **Date** _____

Student Name: _____ **Grade** _____

School Mission:

Parent/Student/Teacher/Principal Compact

Parent/Guardian Agreement

(Any person who is interested in helping this student may sign in lieu of the parent.) I want my child to succeed. Therefore, I will encourage him/her by doing the following:

- ____ See that my child is punctual and attends school regularly.
- ____ Support the school discipline policy.
- ____ Establish a time for homework and review homework regularly.
- ____ Provide a quiet, well lighted place for study.
- ____ Encourage my child's efforts and be available for questions.
- ____ Stay aware of what my child is learning.
- ____ Provide a library card for my child.
- ____ Read with my child and let my child see me read.

Signature _____

Student Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- ❖ Attend school regularly.
- ❖ Come to school each day with pens, pencils, paper and other necessary tools for learning.
- ❖ Complete and return homework assignments.
- ❖ Observe regular study hours.
- ❖ Conform to rules of student conduct.

Signature _____

Teacher Agreement

It is important that students achieve. Therefore I shall strive to do the following:

- ❖ Provide appropriate and meaningful homework assignments for students.
- ❖ Provide necessary assistance to parents so that they can help with the assignments.
- ❖ Encourage students and parents by providing information about student progress.
- ❖ Use special activities in the classroom to make learning enjoyable.

Signature _____

Principal/School Agreement

I support this form of parent involvement. Therefore, I shall strive to do the following:

- ❖ Provide an environment that allows for positive communication between the teachers, parents and students.
- ❖ Ensure teachers homework assignments that will reinforce classroom instruction regularly.
- ❖ Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards
- ❖ Engage parents in parent-teacher conferences in which this compact will be discussed.
- ❖ Ensure that parents receive frequent reports on their child's progress.
- ❖ Ensure parental access to staff to support partnerships.
- ❖ Provide parents opportunities to volunteer and observe classroom activities.

Signature _____

LITTLE ROCK SCHOOL DISTRICT ATTENDANCE AND TRUANCY POLICY

Dear Parents,

In order for your children to be successful in school, it is important that they are at school and on time each day. The following are excerpts from the Little Rock school District attendance and tardy policies. Please review these before school starts. If you have any questions, please contact Mr. Taylor at the school (447-6600).

ELEMENTARY ATTENDANCE POLICY AND PROCEDURES

The Board of Education believes that the instructional program is the vital part of formal education and the student realizes greater benefits when they attend regularly. When students are absent, they are missing an integral part of instruction that usually cannot be made up outside the classroom. Thus, regular attendance will be necessary to accomplish preparation for maximum levels of achievement or full course credit.

It is the responsibility of the parent/guardian to see that the student attends school daily. The parent/guardian is to notify the school attendance office by noon on the date when the student is absent. Failure to do so will result in the absences being recorded as unexcused unless the principal extends the verification period. Full day or part day absence will be excused for personal illness, family emergency or an unusual cause acceptable the principal of the school in which your student is enrolled.

Teachers will include daily classroom work for which grades will be given as a means of encouraging good attendance habits. Daily lesson plans will include classroom discussions and the presentation of information that will supplement regular textbooks and instructional materials and will stress student participation for maximum levels of achievement on tests and other forms of student evaluation.

Penalties and Notification Procedures

1. When a student has three or more unexcused absences in any class during one semester, the school attendance secretary will notify the student's parent/guardian or persons in loco parentis. Notice will be via telephone contact by the end of the school day in which the absence occurred or sent via regular mail no later than the following school day. Data from the student's Pupil Information Form will be used in this procedure. The parent must provide the school with a current contact phone number.
2. When a student has six unexcused absences in any class during one semester, the school attendance secretary will again notify the students' parent/guardian of the number of absences. Also, the student's building-level administrator will schedule a conference with the student and his or her parent/guardian to discuss the student's absence pattern and its effects, together with appropriate interventions. The administrator will explain during the conference that course credit will be denied if the student receives 12 unexcused absences in a semester.
3. On the ninth unexcused absence, the parent/guardian will be notified that a referral to the Pulaski County Juvenile Court has been made in accordance with Act 1308, adopted by the Arkansas Legislature, March 1997.

LITTLE ROCK SCHOOL DISTRICT ATTENDANCE AND TRUANCY POLICY

Estimados Padres,

Para que sus hijos tengan éxito en la escuela, es importante que estén en la escuela a tiempo todos los días. Los siguientes son extractos de la Póliza de Asistencia y Tardanza del Distrito Escolar de Little Rock. Por favor revise estos antes de que empiecen las clases. Si usted tiene alguna pregunta, por favor póngase en contacto con el Sr. Taylor en la escuela al 501-447-6600.

POLIZA DE ASISTENCIA Y TARDANZAS PARA LAS ESCUELAS PRIMARIAS

La Junta de Educación cree que el programa de instrucción es la parte vital de la educación formal y el estudiante se da cuenta de mayores beneficios cuando asisten regularmente. Cuando los estudiantes están ausentes, están perdiendo una parte integral de la instrucción que por lo general no se puede reponer fuera del aula. Por lo tanto, la asistencia regular será necesaria para llevar a cabo los niveles máximos de preparación de logro o un crédito completo por el curso.

Es responsabilidad del padre/tutor de asegurarse que el estudiante asista a la escuela todos los días. El padre/tutor debe notificarle a la oficina de asistencia antes del mediodía de la fecha en que el estudiante está ausente. De lo contrario, dará lugar a que la ausencia sea registrada como sin excusa, al menos que el director extienda el periodo de verificación. Ausencias de día completo o parcial serán justificadas por enfermedad personal, emergencias familiares, o una causa inusual aceptable al director de la escuela en la que está matriculado el estudiante.

Los maestros incluirán trabajo cotidiano en las aulas por los cuales se darán calificaciones como un medio de fomentar buenos hábitos de asistencia. Planes de lecciones diarias incluirán debates en la clase y la presentación de información que complementa los libros de texto y materiales educativos regulares y destacara la participación de estudiantes de los niveles máximos de rendimiento en los exámenes y otras formas de evaluación de los estudiantes.

Sanciones y Procedimientos de Notificación

1. Cuando un estudiante tiene tres o más ausencias sin excusa en cualquier clase durante un semestre, la secretaria de asistencia escolar notificara a los padres/tutores o persona encargada del estudiante en lugar de los padres. El aviso será a través de contacto telefónico al fin de día escolar en el que se produjo la ausencia o enviara por correo una postal a más tardar el siguiente día escolar. Los datos en el Formulario de Información del Alumno del estudiante serán utilizados en este procedimiento. Los padres deben de proveerle a la escuela un número de teléfono de contacto actual.
2. Cuando un estudiante tiene seis ausencias sin excusa en cualquier clase durante un semestre, la secretaria de asistencia escolar volverá a notificar a los padres/tutores del número de ausencias del estudiante. Además, el administrador del edificio programara una conferencia con el estudiante y sus padres/tutores para discutir las ausencias del estudiante y de sus efectos, junto con las intervenciones apropiadas. El administrador le explicara durante la conferencia que el crédito del curso será denegado si el estudiante recibe 12 ausencias injustificada en un semestre.
3. En la novena ausencia sin excusa, se le notificara al padre/tutor que remisión a la Corte Juvenil del Condado de Pulaski se ha hecho de acuerdo con la Ley 1308, aprobada por la Legislatura de Arkansas, marzo de 1997.

WAKEFIELD ELEMENTARY TARDY AND EARLY CHECK-OUT POLICY

Definition

A student receives a tardy when he/she fails to be in the classroom or other assigned location by the time the tardy bell stops ringing. A student receives an early check-out when he/she exits school prior to the end of the day (when the last bell has rung).

Conditions

1. There are generally no excused tardies or early student check-outs. However, an exception will be made if the student is delayed or checked out early due to official school business, illnesses or medical appointments (documentation is required on the day the child returns to school) or for other reasons approved by the building administrator, such as an accident or other emergency.
2. Generally, school/tardiness or early check-outs will not affect a student's citizenship grade. In those cases, however, when the persistent efforts of school personnel fail to eliminate tardiness or early check-out, or if the student refuses to accept an assigned sanction, the citizenship grade may be lowered by the building administrator.
3. The Tardy and Early Check-out Policy becomes effective one week after the opening of the school year to allow students time to learn the school.
4. Tardies and early check-outs will accumulate on a nine weeks basis.

Procedure

- On the first (1) through fourth (4) unexcused tardy or unexcused early check-out, the teacher/administrator will record the tardy or early check-out, document the amount of time missed and warn the student.
- On the fifth (5) unexcused tardy or unexcused early check-out, the teacher/administrator will record the tardy or early check-out, document the amount of time missed and the parent/guardian will be contacted by the teacher or school administrator for a conference. NOTE: The conference may be held via telephone.
- On the eighth (8) unexcused tardy or unexcused early check-out, the teacher/administrator will record the tardy or early check-out, document the amount of time missed and the student will be sent home for a required parent conference. **Note: the conference may be held via telephone.
- On the tenth (10) unexcused tardy or unexcused early check-out, the teacher/administrator will elect one of the following procedures, based on the conditions existing in his/her school. A disciplinary sanction will be assigned in the following order.
 - a. Detention Hall (after school) for 2 days.
 - b. Two-day suspension
 - c. Five-day suspension
 - d. Long term suspension and assigned to an Elementary ALE to serve their suspension for a minimum of 20 days.
- A student that continues to accumulate excessive unexcused tardies and/or early check-outs will be reported to the appropriate agency.

Wakefield Elementary School

Helpful Hints to Parents

2015 - 2016

- **The school will be open Thursday, August 13, 2015 from 5:00 -6:00 pm so that you and your child can see their classroom and meet their teacher.**
- **The first day of school is Monday, August 17.**
- **We will mail your child's teacher and room assignment to you before school starts. Please have your child bring their postcard the first day of school. This will assist our staff with directing them to their classroom.**
- **All parents, visitors, and guest must sign in at the office and receive a visitor's pass before visiting a teacher's classroom. This is to ensure the safety of all children at Wakefield Elementary.**
- **School starts at 7:40 am and dismisses at 2:25 pm each day. Please make sure that your child is present and on time each day. Please refer to the Little Rock School District Attendance and Tardy Policies handout.**
- **Parents please talk to your children about the importance of doing their best in school every day. Make sure they are aware of your expectations for them this school year. We encourage you to be actively involved in your child's education through volunteering at the school or assisting with activities at the school.**
- **All students arriving before 7:35 am with the exception of Pre - K will enter the building through the doors that face Lancaster Road. Mr. Parker, our security guard, will be there to greet them as they enter the building each morning.**
- **Breakfast will be served in the classrooms from 7:40 am to 7:55 am. Breakfast will be served on the first day of school.**
- **Lunch schedules are as follows:**

Pre-kindergarten	10:15 - 11:00
Kindergarten and first Grade	10:40 - 11:25
Fifth Grade	11:15 - 12:00
Second Grade	11:30 - 12:15
Third Grade	12:00 - 12:45
Fourth Grade	12:20 - 1:05
- **All students attending school at Wakefield Elementary will receive FREE BREAKFAST AND LUNCH this school year. Parents will not be required to fill out a lunch form unless your student is new to the Little Rock School District.**

- First Student will mail bus information letting you know where your child's bus stop will be. If you have bussing concerns, please call First Student at 447-4130.
- All students should have homework Monday through Thursday. Please check your child's homework and make sure that they complete it and return it to their teacher daily.
- Please talk to your child about the importance of doing their best in school. Good behavior normally results in good grades.
- Please communicate with your child's teacher on a regular basis. Parent Conference Days are October 19th from 8:00 am - 3:00 pm and February 15th from 8:00 am - 3:00 pm. Please make plans to attend these conferences to see how your child is progressing in school. The more involved you are in your child's education, the better they will do in school.
- If your child rides a daycare van, please make sure that the driver knows what time school begins and ends each day. All children must be picked up from school by 2:45 pm each day. We have no adult supervision available after 2:45 pm.
- Students should not be dropped off at school before 7:15 am and must be picked up by 2:45 pm each day.
- Please join our PTA. The cost of membership is \$5.00 and will cover each student you have enrolled in school. Last year we had close to 125 members. This year our goal is 300 members.
- Please remember to sign up for Children's International/Share America or complete an updated form for students already in the program. They provide great services for the students such as school supplies, backpacks, light weight jackets, dental and health screenings, and much more.
- Please make sure your child is in their proper uniform each day. The students look great in their uniforms. Since, enacting the uniform policy at Wakefield the overall school environment and student behavior has improved.
- Please visit our parent Center located in the Counselor's office or stop by the information table in front of the Main Office. You will find information on how to better help your child be successful. You can also review a copy of our school's ACSIP plan.
- If you have any questions or concerns about the upcoming school year, please feel free to contact Mr. Taylor, Principal at 447-6600.

Escuela Primaria Wakefield

Consejos Útiles para los Padres

2015 - 2016

- **La escuela estará abierta el jueves, 13 de agosto del 2015 de las 5:00-6:00 pm para que usted y su hijo/a puedan ver su salón de clases y conocer a su maestro.**
- El primer día de clases es el lunes, 17 de agosto.
- Le enviaremos una postal con el nombre del maestro de su hijo/a y la asignación de salón antes de que comiencen las clases. Por favor, que traiga su hijo/a la postal el primer día de escuela. Esto ayudara a nuestro personal a dirigirlos a su salón de clases.
- **Todos los padres, visitantes, e invitados deben registrarse en la oficina y recibir un pase de visitante antes de visitar el aula de un profesor. Esto es para garantizar la seguridad de todos los niños en la Primaria Wakefield.**
- Las clases comienzan a las 7:40 am y termina a las 2:25 pm cada día. Por favor, asegúrese de que su hijo/a este presente y a tiempo cada día. Por favor refiérase al volante de la Póliza de Asistencia y Tardanza del Distrito Escolar de Little Rock.
- Padres, por favor hablen con sus hijos sobre la importancia de hacer lo mejor posible en la escuela todos los días. Asegúrense que tengan en cuenta sus expectativas para este año escolar. Los alentamos a que participen activamente en la educación de su hijo/a a través de voluntarios en la escuela o asistir a las actividades de la escuela.
- Todos los estudiantes que lleguen antes de la 7:35 am con excepción de Pre-K debe de entrar al edificio por las puertas que dan a Lancaster Rd. El Sr. Parker, nuestro guardia de seguridad, estará allí para darles la bienvenida al entrar en el edificio cada mañana.
- Los desayunos se sirve en los salones de clases de las 7:40 am a las 7:55 am. **El desayuno se servirá en el primer día de clases.**
- **Los siguientes son los horarios de comida:**

Pre-kindergarten	10:15 - 11:00
Kinder - Primero Grado	10:40 - 11:25
Quinto Grado	11:15 - 12:00
Segundo Grado	11:30 - 12:15
Tercer Grado	12:00 - 12:45
Cuarto Grado	12:20 - 1:05
- Todos los estudiantes que asistan a la Primaria Wakefield recibirán el **DESAYUNO Y ALMUERZO GRATUITO** este año escolar. **Los padres no tendrán que llenar un formulario de almuerzo al menos que el estudiante sea nuevo al Distrito Escolar de Little Rock.**

- First Student enviara la información sobre el autobús, dejándole saber en dónde estará la parada de autobús de su hijo/a. Si tiene cualquier preocupación sobre el autobús, por favor llame a First Student al 447-4130.
- Todos los estudiantes deben de tener tarea de lunes a jueves. Por favor, revise la tarea de su hijo/a y asegúrese de que este completa y la devuelvan a su maestro todos los días
- Por favor, hable con su hijo/a acerca de la importancia de hacer lo mejor posible en la escuela. Buen comportamiento normalmente da lugar a buenas calificaciones.
- Por favor, comuníquese con el maestro de su hijo/a regularmente. Los días de conferencia de padres serán el 19 de octubre de las 8:00 am - 3:00 pm y el 15 de febrero de las 8:00 am - 3:00 pm. Por favor, haga planes para asistir a estas conferencias para ver cómo está progresando su hijo/a en la escuela. Entré más este involucrados en la educación de sus hijos, lo mejor que harán ellos en la escuela.
- Si su hijo monta una van de la guardería, asegúrese de que el conductor esté al tanto de a qué hora comienzan las clases y a qué hora termina el día escolar. Todos los niños **deben** ser recogidos antes de las 2:45 pm cada día. No tenemos ninguna supervisión de un adulto disponible después de las 2:45 pm.
- Los estudiantes no deben ser dejados en la escuela antes de las 7:15 am y deben ser recogidos a más tardar a las 2:45 pm cada día.
- Por favor únase a nuestra Asociación de Padres y Maestros (PTA por sus siglas en ingles). El costo de membresía es de \$5.00 y cubrirá cada estudiante matriculado en la escuela. El año pasado tuvimos cerca de 125 miembros. Este año nuestra meta es de 300 miembros.
- No olvide inscribirse en Children's International/Share América o completar un formulario con los datos corrientes para los estudiantes que ya están en el programa. Ofrecen servicios de calidad para los estudiantes, tales como útiles escolares, mochilas, chaquetas ligeras, exámenes dentales, de salud, y mucho más.
- Por favor, asegúrese que su hijo/a este en uniforme adecuado diariamente. Los estudiantes se ven muy bien en sus uniformes. Desde que la póliza de uniformes fue promulgada en Wakefield el ambiente escolar en general y el comportamiento del estudiante ha mejorado.
- Por favor, visite nuestro Centro de Padres que se encuentra en la oficina del consejero, o pase por nuestra mesa de información que se encuentra frente a la oficina principal. Encontrara información sobre cómo ayudar a su hijo/a a tener éxito. También puede revisar una copia del plan ACSIP de nuestra escuela.
- Si tiene alguna pregunta o inquietud sobre el próximo año escolar, por favor no dude en ponerse en contacto con el Sr. Taylor, Director al 501-447-6600.

Wakefield Elementary School

Uniform Policy

Tops:

Colors: Students can wear any uniform shirt as long as it is a solid color.

ALL SHIRTS MUST HAVE A COLLAR AND BE A SOLID COLOR.

They can be long or short sleeve.

Bottoms:

Colors: Navy Blue or Khaki

Pants, Shorts, Skirts, Skorts, or Jumpers

Shoes:

Tennis shoes, loafers, mules, CLOSED TOED sandals.

Students may not wear flip - flop sandals or heelys (wheeled shoes)!

Please remember that your children will be required to participate in Physical Education classes and recess so it is important that they wear proper shoes.

Fridays - Spirit Day:

Students may wear a school uniform shirt or their Wakefield T-shirt and plain jeans on Friday. No designs or large logo jeans may be worn.

T-shirts may be purchased in the office for \$15.00.

Please support the uniform policy by making sure your child is in proper uniform each day. Parents will need to bring clothes for students who are out of uniform.

Escuela Primaria Wakefield

Póliza de Uniformes

Blusas/Camisas:

Colores: Blanco, Azul Marino, Azul Cielo, Amarillo, Rojo, Verde, Morado y Rosado. Todas las blusa/camisas tienen que tener cuello. Pueden ser de manga larga o corta.

Pantalones:

Colores: Azul Marino o Kaki
pantalones, shorts, faldas, falda shorts, faldas con tirantes

Zapatos:

Tenis, mocasines, chinelas, sandalias con punta estrecha.
¡Los estudiantes no pueden usar chanclas o heelys (zapatos con llanta)! Por favor recuerde que sus hijos estarán obligados a participar en clases de educación física y el recreo por lo que es importante que usen un calzado adecuado.

Viernes - Spirit Day:







Los viernes los estudiantes pueden usar una camisa de uniforme o una camisa de Wakefield con pantalones de mezclilla. Los pantalones de mezclilla no pueden tener ninguna clase de diseño o tipo logo. Las camisetas de Wakefield pueden ser compradas en la oficina por \$15.00.

Por favor, apoye la póliza de uniforme, asegurándose de que su hijo/a traiga el uniforme adecuado cada día. Los padres tendrán que traer ropa para el estudiante que esta fuera de uniforme.

Teacher Phone List and Classroom

WAKEFIELD SCHOOL	501 -447 – 6600	FAX # 501 -447 - 6601
BRENDA ISBELL	447 – 6603	OFFICE – (129)
DELWIN SMITH	447 – 6690	OFFICE – (131)
VALERIE MARKS	447 – 6643	OFFICE – (129)
MICHELE WOODHAM	447 – 6604	COUNSELOR – (142)
TERRIE ELLINGTON	447 – 6605	NURSE – (132)
NANCY GLASPER	447 – 6607	CAFETERIA
ROY ALLISON	447 – 6608	CUSTODIAN
DANA JONES	447 – 6606	MEDIA – (126)
ROGERS	447 – 6664	PRE – K (147)
SANDERS	447 – 6614	PRE – K (146)
O'ROURKE	447 - 6624	K – (150)
ELKINS	447 – 6635	K – (158)
DUNCAN	447 – 6652	K – (159)
HALL	447 – 6628	K – (155)
COLLINS	447 - 6649	K – (162)
TIPPIT	447 – 6638	1ST – (184) Intercom #137
NICHOLS	447 – 6623	1ST – (183) Intercom #502
BRIGHAM	447- 6655	1ST – (182) Intercom #140
HUDGENS	447 – 6615	1ST – (185) Intercom #138
SHAW	447- 6631	2nd –(176)
PENNINGTON	447 – 6630	2ND – (175)
WASHINGTON	447 – 6637	2ND – (170)
LEAMON	447 – 6660	2ND – (168)
FELTY	447 – 6657	3RD – (174)
BURRUS	447 – 6692	3RD – (180) Intercom #141
GORE	447 - 6693	3RD – (181) Intercom #139
WILLIAMS	447 – 6654	3rd – (167)
SADDLER	447- 6629	4TH – (114)
GLASON	447 – 6651	4TH – (171)
JETT	447 - 6625	4TH – (101)
RUDD	447-6619	4TH – (173)
SHORT	447 – 6618	5TH – (102)
SCROGGINS	447 – 6626	5TH – (117)
BRESHEARS	447 - 6650	5TH – (118)
REBIDUE	447 – 6639	MUSIC – (106)
GILSTRAP	447 – 6694	ART – (110)
ROOD	447 – 6644	COMPUTER LAB – (119)
WALKER	447 - 6653	SPECIAL ED – (154)
SALINAS	447 – 6627	LITERACY – (172)
HANSEN	447 – 6622	MATH – (169)
PEYTON	447 – 6621	SPEECH – (125)
NICK EUBANKS	447 – 6667	P.E. – (116)
TUJUANA RUSSELL	447 – 6613	GT (151)
CINIMO	447-6638	ROOM (135)
KEVA ROGERS	CRAIG WINTERS	ROOM (124) NO PHONE
DENTAL CLINIC	447 – 6645	ROOM (143)
VACANT ROOM	447 - 6656	ROOM (103)

Six Types of Involvement: Keys to Successful Partnerships

 <p style="text-align: right;">Type 1</p>	<p><u>Parenting</u> Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.</p>
 <p style="text-align: right;">Type 2</p>	<p><u>Communicating</u> Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.</p>
 <p style="text-align: right;">Type 3</p>	<p><u>Volunteering</u> Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.</p>
 <p style="text-align: right;">Type 4</p>	<p><u>Learning at Home</u> Involve families with their children on homework and other curriculum-related activities and decisions.</p>
 <p style="text-align: right;">Type 5</p>	<p><u>Decision Making</u> Include families as participants in school decisions, and develop parent leaders and representatives.</p>
 <p style="text-align: right;">Type 6</p>	<p><u>Collaborating with the Community</u> Coordinate resources and services from the community for families, students, and the school, and provide services to the community.</p>



Six Types of Involvement: Keys to Successful Partnerships

Claves para una Asociación Exitosa Seis Tipos de Participación

Use las claves de una asociación exitosa para desarrollar un programa amplio de seis tipos de participación entre la familia y la comunidad para aumentar el éxito del estudiante.



PADRES:

Dar asistencia a las familias con técnicas para la crianza y el establecimiento de las condiciones del hogar necesarias para darle apoyo a los niños estudiantes. Dar también asistencia a las escuelas para que comprendan a las familias.



COMUNICACIÓN:

Tener comunicación efectiva entre la escuela y el hogar, y viceversa, sobre los programas escolares y el progreso del estudiante.



VOLUNTARISMO:

Organizar a voluntarios y público en general para darle apoyo a la escuela y a los estudiantes. Proporcionar oportunidades para voluntarios en varias localidades y en distintos horarios.



APRENDIZAJE EN EL HOGAR:

Involucrar a la familia en las tareas de sus hijos así como también en otras actividades y decisiones relacionadas al currículo.



TOMA DE DECISIONES:

Incluir a las familias como participantes en las decisiones de la escuela y desarrollar líderes y representantes entre los padres.



COLABORACIÓN CON LA COMUNIDAD:

Coordinar los recursos y los servicios de la comunidad para las familias, los estudiantes y la escuela. Proporcionar servicios a la comunidad.